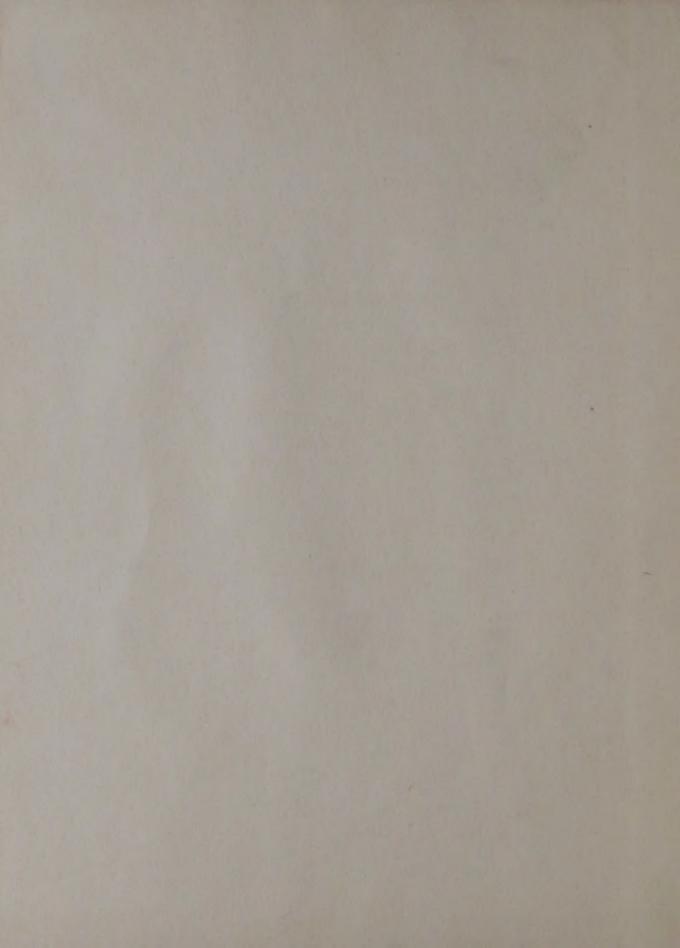


Rose & Gother. major sesle & succession notes with half steps between 39 4 To Helen Wallace



THE

PROGRESSIVE MUSIC SERIES

FOR BASAL USE

IN PRIMARY, INTERMEDIATE, AND GRAMMAR GRADES

BY

HORATIO PARKER

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BOOK ONE

(Enlarged Edition)



SILVER, BURDETT AND COMPANY
BOSTON NEW YORK CHICAGO

THE PROGRESSIVE MUSIC SERIES

BOOK ONE, 160 pages, for second and third grades
BOOK TWO, 176 pages, for fourth and fifth grades
BOOK THREE, 208 pages, for sixth and seventh grades
BOOK FOUR, 224 pages, for eighth grade
PRIMARY SONG BOOK FOR SIGHT READING

TEACHER'S MANUALS

VOLUME I, for first, second, and third grades, with accompaniments for Book One and Primary Song Book, additional Rote Songs, Folk Dances and Singing Games

VOLUME II, for fourth and fifth grades, with accompaniments for Book Two

VOLUME III, for sixth and seventh grades, with accompaniments for Book Three

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PREFACE

THE Progressive Music Series embodies the latest ideals and aims, not only of the most successful teachers and supervisors of public school music, but also of the leading students of modern applied psychology and pedagogy. In its preparation the authors have striven to realize two ideals: to present songs carefully chosen to meet all the moods of childhood; and so to organize these songs that they will form the basis for definite instruction, out of which shall grow a lasting love for, and an intelligent appreciation of, the best in music.

The music material of the series represents the widest variety of sources. The music of the world as found in the most complete libraries of America and Europe was thoroughly reviewed; and the interest and coöperation of many of the leading composers of Europe and America were secured through personal interviews. Their contributions, written especially for the series, form a unique feature of the course. All the material was subjected to the most critical study, both in regard to its intrinsic musical worth and its adaptability

to schoolroom purposes.

Book One is intended for children at that period of life when sense activity is predominant; the material selected for this book is therefore of a type which makes a definite appeal to the senses, thus insuring vivid and clear-cut images of musical ideas. The material is so organized that through repeated experience with these musical ideas the child gains those fundamental concepts of rhythm and tone upon which a sound musical education should be based. The selections include many folk songs, some new and others familiar to American school music literature, chosen because of their inherent interest and charm; original songs which are the spontaneous outgrowth of long experience with children; and a number of songs written for the series by the great living composers.

This book is planned to cover the work of the first three school years, and to be placed in the hands of the pupils at some time during the second year. The successive topics are clearly indicated, the development is definite and logical, and the material is so arranged that the book may be studied page by page.

The book is divided into four parts:

Part One contains a number of classified songs, to be taught by rote. These songs, in structural arrangement and in melodic design, embody fundamental ideas which are the basis, through observation lessons, of tonal relations and of notation.

Part Two offers songs in which the same fundamental ideas occur as in Part One. In their study of these songs the children are led to recognize familiar elements in new relations.

Part Three consists of songs similar in their general content to those of the preceding parts. The musical discernment and appreciation of melodic struc-

ture acquired through the study of Parts One and Two are applied in independent sight reading.

Part Four supplies a wide variety of supplementary rote songs. While intended primarily for recreational use and for the development of musical feeling and imagination, these songs also prepare for many of the more advanced rhythmic and tonal relations which become the technical problems of succeeding grades.

Part Five contains the rote songs outlined for the second half of grade two. Since at this point in the pupils' progress books are in the hands of the children, it is advisable that the notes and words of the songs should be followed as they are taught by rote. In this way the pupils will become familiar with the appearance of the notation of the rhythmic and melodic types which are to become technical problems in the later books of the series. By the inclusion of these rote songs the supervisor is more completely equipped to anticipate the needs of the children in the enlargement of their musical vocabulary.

Clear and definite directions for the work of the first three school years are given in the Teacher's Manual, Volume I. In addition to a complete and detailed outline, the Manual contains piano accompaniments for many of the songs in Book One, also a large number of additional rote songs, folk dances and singing games. The ready use of the Manual in connection with Book One is facilitated by means of a careful system of cross references.

The courtesy of the following authors and publishers in allowing the use of copyrighted poems is gratefully acknowledged:

Laurence Alma-Tadema for "King Baby," "Kitty Mine," "Strange Lands," and "Dance, Dance Baby." Alice Carrick Skinner for "The Clock." George Reiter Brill for "The Recipe" and "Benediction" from "Rhymes of the Golden Age." Mrs. Payne Whitney (Helen Hay) for "The Mooley Cow" from "Verses for Jock and Joan." Charles Keeler for "Baby Life" from "Elfin Songs of Sunland." The Universalist Publishing House and the author for "The Mill Wheel" by Kate Louise Brown. Henry R. Pattengill, publisher, and the author for "Feeding the Flock" and "The Pink Pig" from "Farmerkin's Farm Rhymes," by Dora H. Stockman. The Century Company for "The Song Sparrow's Toilet" by H. H. Bennett. Dana Estes & Company and the author for poems by Laura E. Richards — "Pussy Mitz and Doggie Spitz," from "The Hurdy Gurdy," and "Summer Song" from "The Piccolo." The Outlook and the author's family for "The Gingerbread Man" by Eva Rowland. F. A. Owen Publishing Company for "A Frown and a Smile," by Mary Bailey, from Primary Plans. The publishers and the author's family for "Mud Pies," from "Little Knights and Ladies," by Margaret E. Sangster, copyright, 1895, by Harper & Brothers. The publishers for "Of Things You Can Buy," by Githa Sowerby, used by permission of Hodder & Stoughton, London and New York. The Youth's Companion for "Winter Roses" and "Hidden Treasures," and The Youth's Companion and the author for "A Spring Puzzle," by Anna M. Pratt. The publishers for "The Five Toes," "Old Chang, the Crab," and "The Firefly," from "Chinese Mother Goose Rhymes," by Isaac Taylor Headland, copyright, 1900, by Fleming H. Revell Company. Rand, McNally & Company and the authors for "Sleepyhead," from "The Rhyming Ring," by Louise Ayres Garnett, and for the following poems by Wilhelmina Seegmiller — "Lady Bug," from "Little Rhymes for Little Readers." Charles Scribner's Sons for "Four Boys," from "Rhymes and Jingles," by Mary Mapes Dodge. "Dandelion," by Abbie Farwell Brown, is used by permission of, and by special arrangement with, Houghton Mifflin Company, a

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THE PROGRESSIVE MUSIC SERIES

BOOK ONE

PART ONE: CLASSIFIED OBSERVATION SONGS

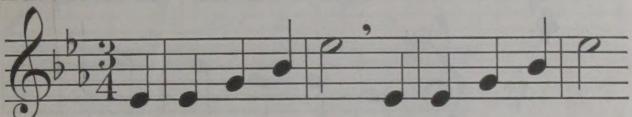
Chapter I: Melodies Based upon the Tonic Chord

Good Morning

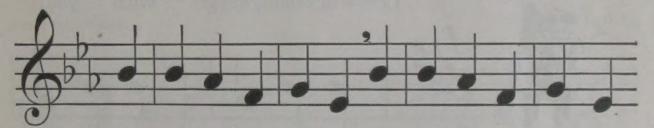
(T. M. p. 187)

Abbie Farwell Brown

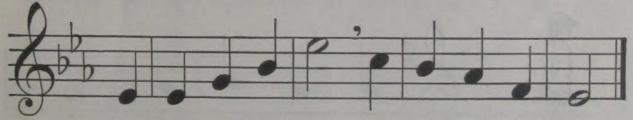
Ernst Richter



1. Good morn-ing to you! Good morn-ing to you! 2. Good morn-ing to you! Good morn-ing to you!



We're all in our places With sun-shi-ny fac - es; What - ev - er the weather We'll make it to - geth - er,



Oh, this is the way To start a new day! In work and in play, A beau-ti-ful day!

A Good-by Song

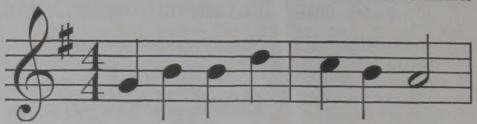
(T. M. p. 188)

Ann Underhill

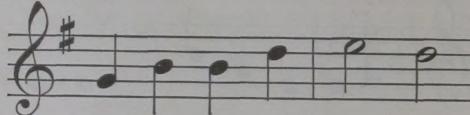
W. Otto Miessner

bright.



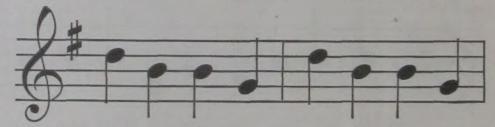


1. Let us put our books a - way, 2. Now we wish you all good night:



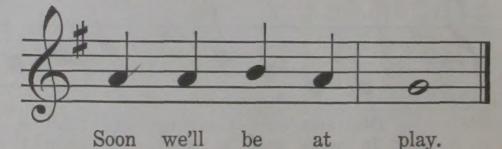
Stud - y time is o - ver.
Lov - ing thoughts go with you!





Gay - ly trip - ping, Home - ward skip-ping, Hap - py meet - ings, Mer - ry greet-ings

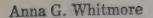




Soon we'll be at In the morn - ing

Fido and His Master

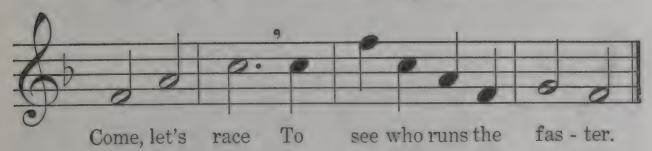
(T. M. p. 188)



Edward B. Birge

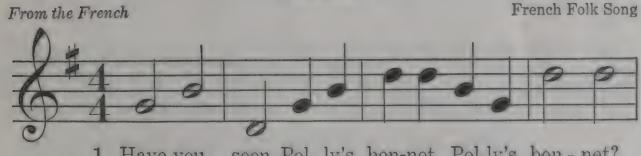


Bow, wow, wow! Come on, my lit - tle mas - ter;

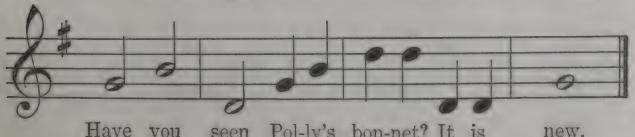


Polly's Bonnet

(T. M. p. 189)



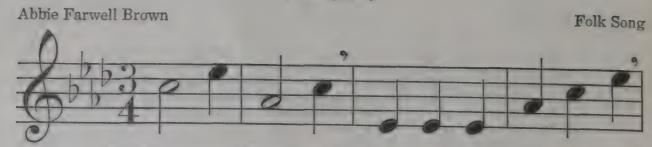
1. Have you seen Pol-ly's bon-net, Pol-ly's bon-net?
2. It is gay with a bit of feather on it;



Have you seen Pol-ly's bon-net? It is new. It is gay with a bow of rib-bon blue.

The Postman

(T. M. p. 190)



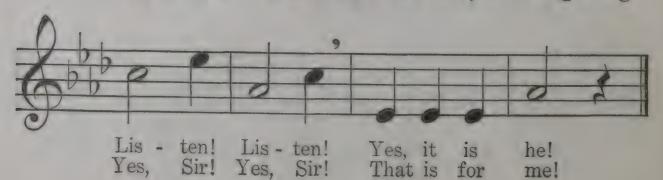
1. Post-man! Post-man! Why is he late a-gain?
2. Post-man! Post-man! Have I a let-ter, Sir?



Post - man! Post - man! Where can he be? Post - man! Post - man! Hur - ry and see!

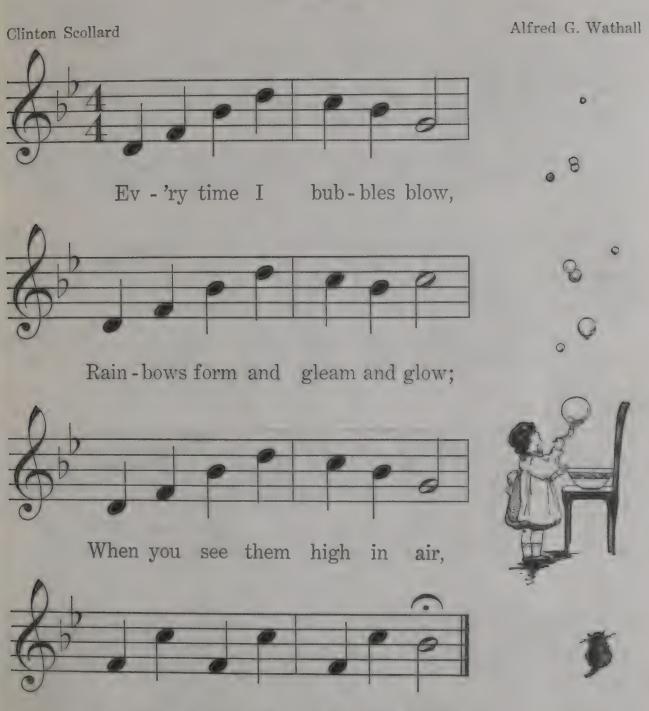


Here he comes hur-ry-ing, Here he comes scur-ry-ing. Why are you lin-ger-ing? What are you fin-ger-ing?



Bubbles

(T. M. p. 189)

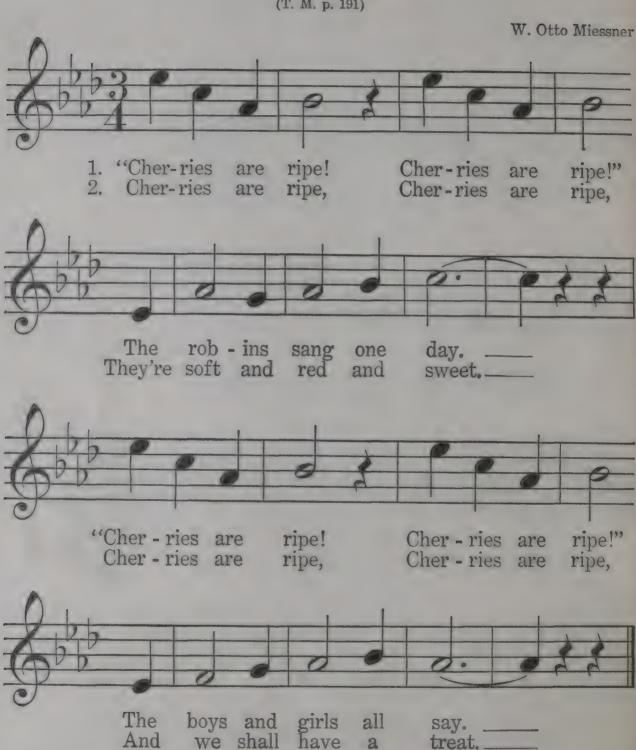


bub-bles there!

Some one's blow-ing

Cherries

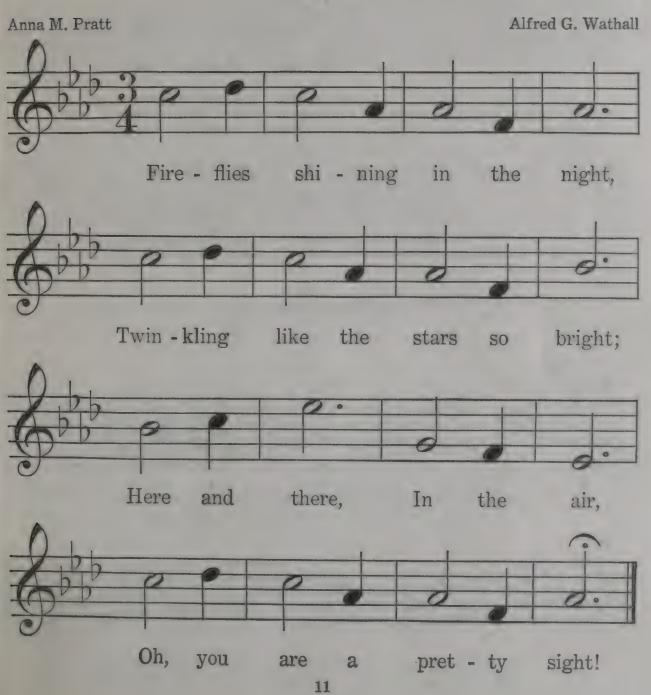
(T. M. p. 191)



Chapter II: Melodies Based upon the Tonic Chord with Neighboring Tones

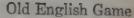
Twinkling Fireflies

(T. M. p. 192)



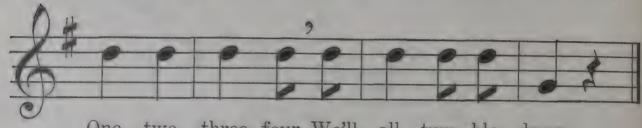
Ring a Ring o' Roses

(T. M. p. 193)





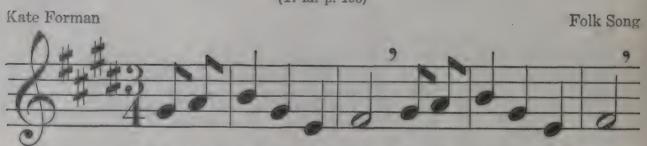
Ring a ring o' ro - ses, A pocket full of po - sies,



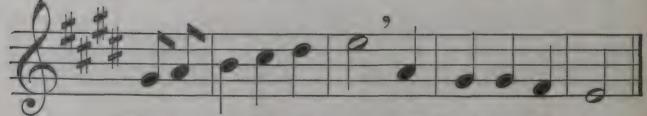
One, two, three, four, We'll all tum-ble down.

Little Brook

(T. M. p. 193)



1. Lit-tle brook, how you race; How you scamper and chase; 2. Lit-tle brook, clear and bright, I can hear you at night



Throwing spark-lets of spray, And laugh-ing all day. Sing-ing songs, sweet and low, As on-ward you flow.

A Little Lady

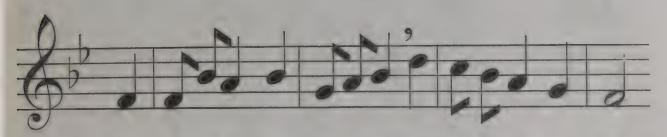
(T. M. p. 194)

Pauline Frances Camp

Edward B. Birge



My dol-ly is a la-dy, She always is po-lite;



When oth-er folks are quarreling, She keeps her lips shut tight.



She nev-er speaks un - kind-ly, Or cries to have her way;



My dol-ly is a la-dy, And pleasant all the day.

The Parade

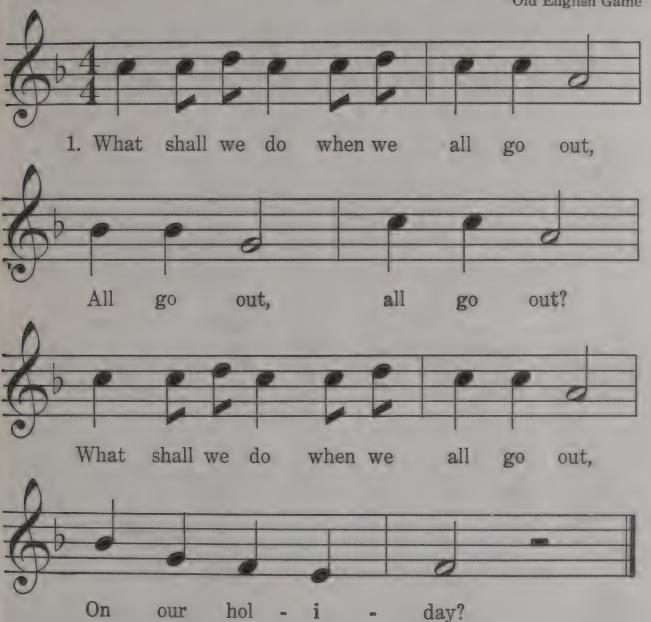
(T. M. p. 195)



The Holiday

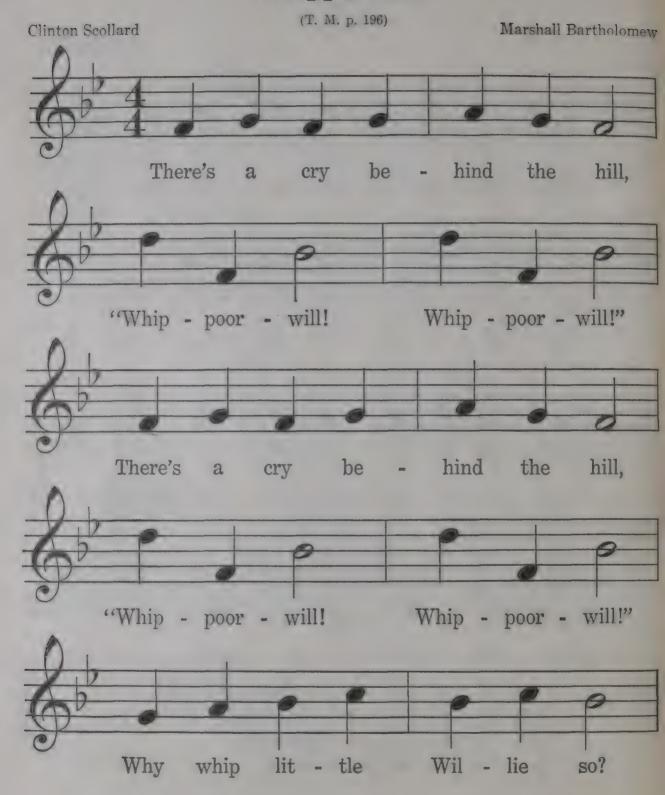
(T. M. p. 195)

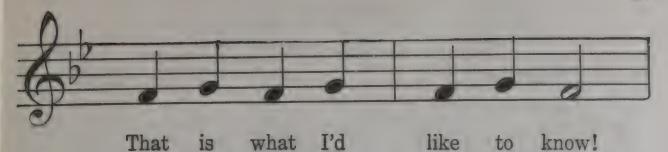
Old English Game



- 2. We will take our skipping ropes, etc.
- 3. We will take our fishing rods.
- 4. We will take our roller skates.
- 5. We will take our bicycles.

Whippoorwill







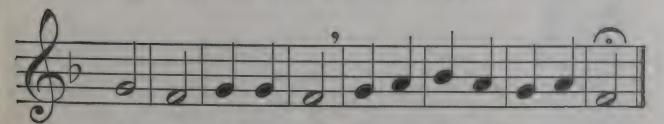
"Whip-poor-will! Whip-poor-will! Whip-poor - will!"

Dolly's Lullaby

(T. M. p. 197)



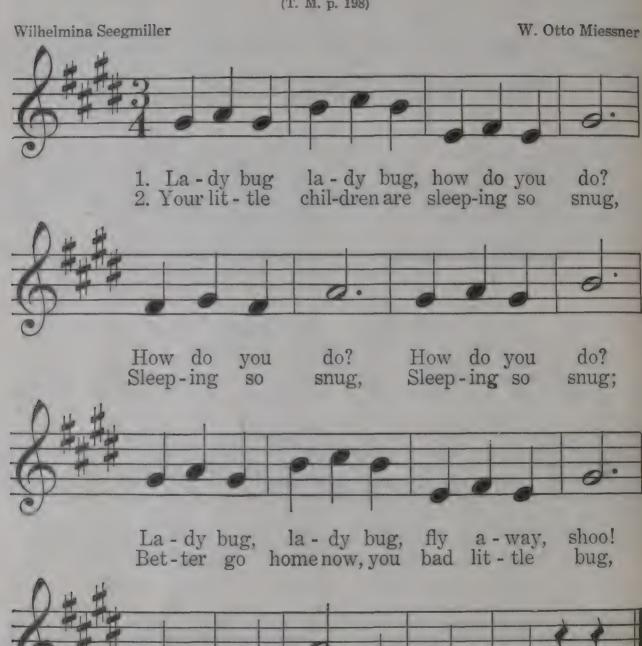
1. By - lo, Dol-ly dear, Go to sleep and do not fear;
2. By - lo, do not cry, While I sing your lul - la - by;



By - lo, in their nest Ba - by birds are now at rest. By - lo, watch I'll keep, Sleep, my dar-ling Dol - ly, sleep.

Lady Bug

(T. M. p. 198)



Fly a-way, fly a -

Bet - ter go home right

way!

now.

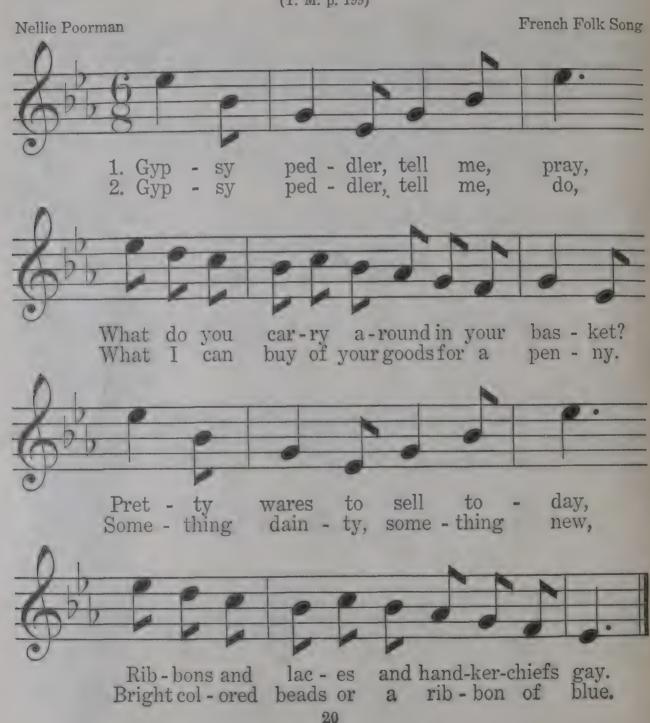
The Song Sparrow's Toilet

(T. M. p. 197)



The Gypsy Peddler

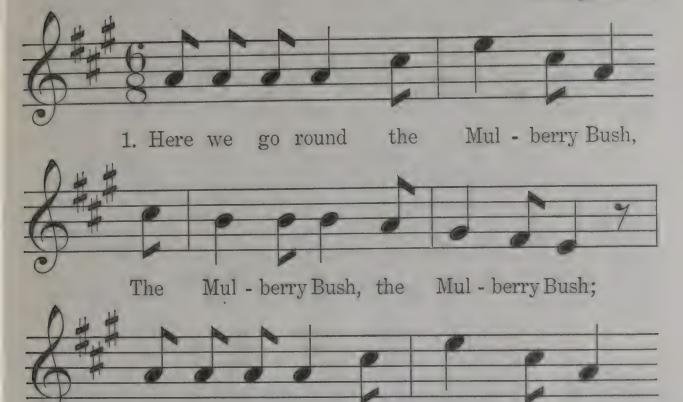
(T. M. p. 199)



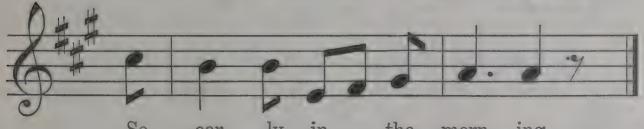
The Mulberry Bush

(T. M. p. 199)

Old English Game



Here we go round the Mul - berry Bush,



So ear - ly in ____ the morn - ing.

- 2. This is the way we clap our hands, etc.
- 3. This is the way we wash our hands.
- 4. This is the way we brush our hair.
- 5. This is the way we tie our shoes.
- 6. This is the way we run away.

Soldier Boys

(T. M. p. 201)



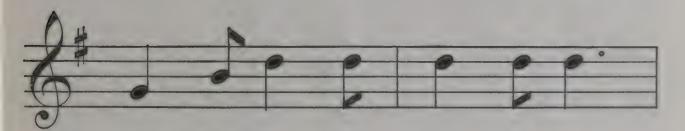
Rub - a - dub, rub - a - dub,



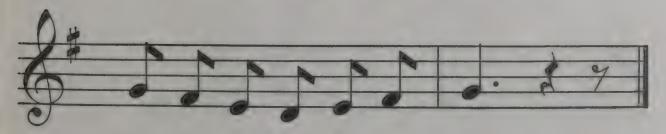
bu - gles cry, march - ing feet, Loud and clear their the sound of Hear



See, their ban-ner is floa - ting high, Tram - ping mer-ri-ly down the street,



them on, they're pass - ing by, the gal - lant drum - mers beat, Cheer While



Rub - a - dub, rub - a - dub, dub. Rub - a - dub, rub - a - dub,

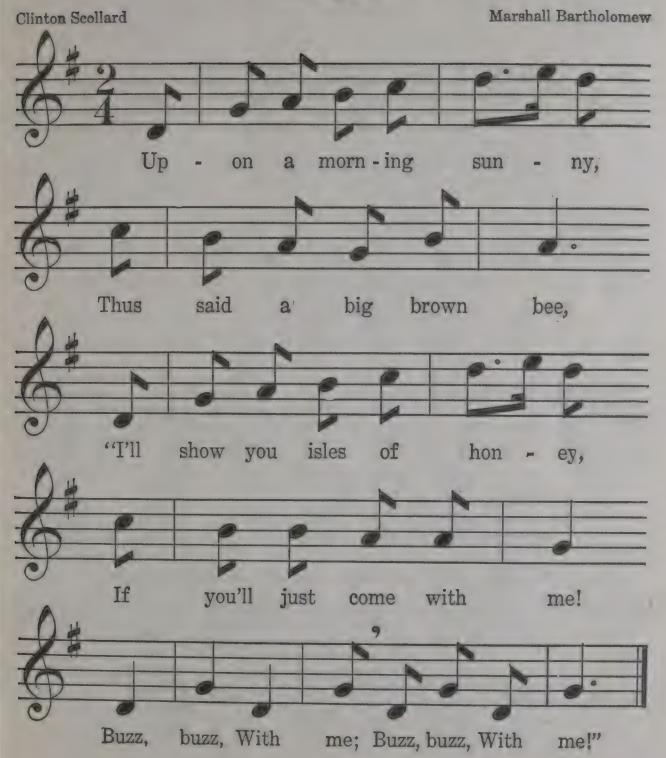
A Surprise

(T. M. p. 200)



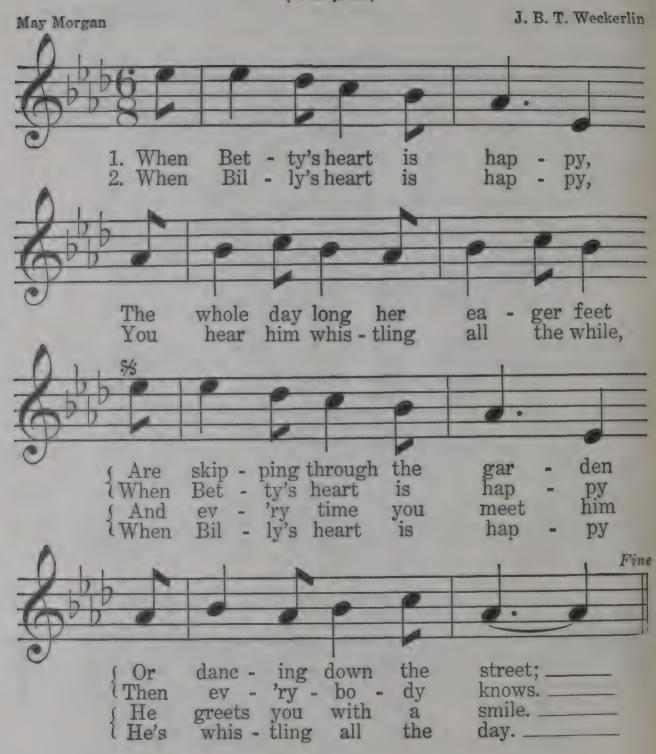
Upon a Morning Sunny

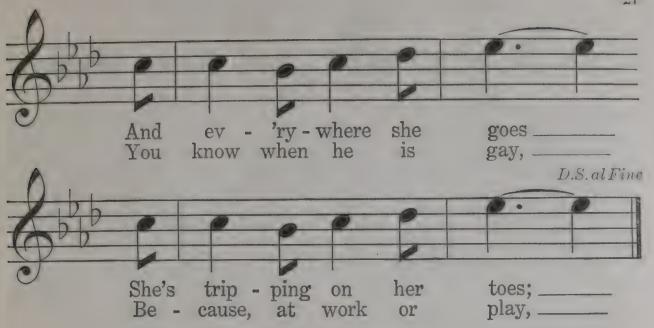
(T. M. p. 202)



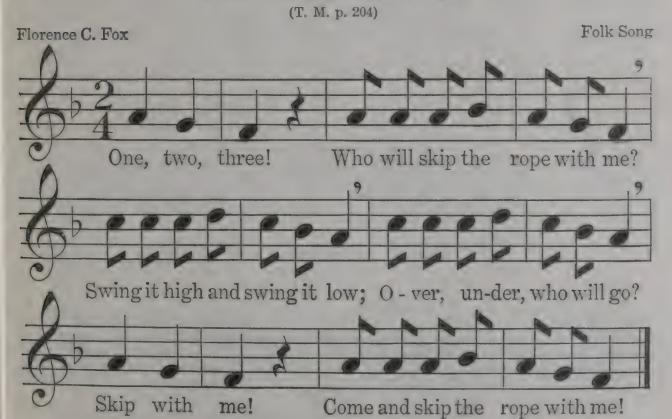
Betty and Billy

(T. M. p. 208)



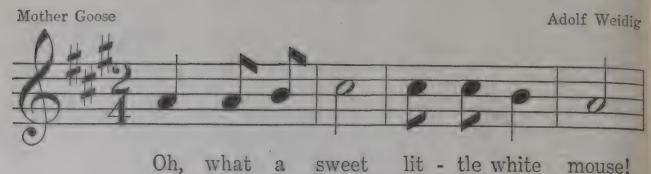


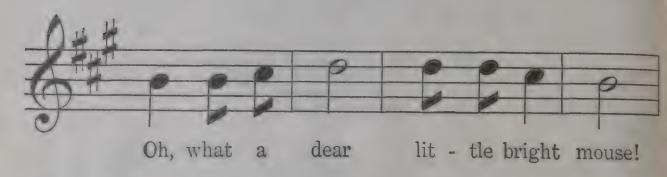
The Skipping Rope

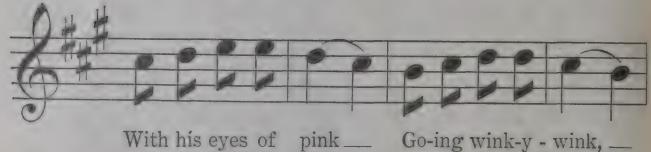


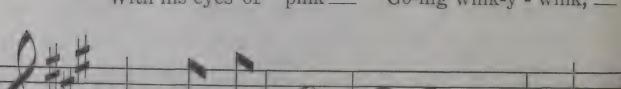
Oh, What a Sweet Little White Mouse

(T. M. p. 204)



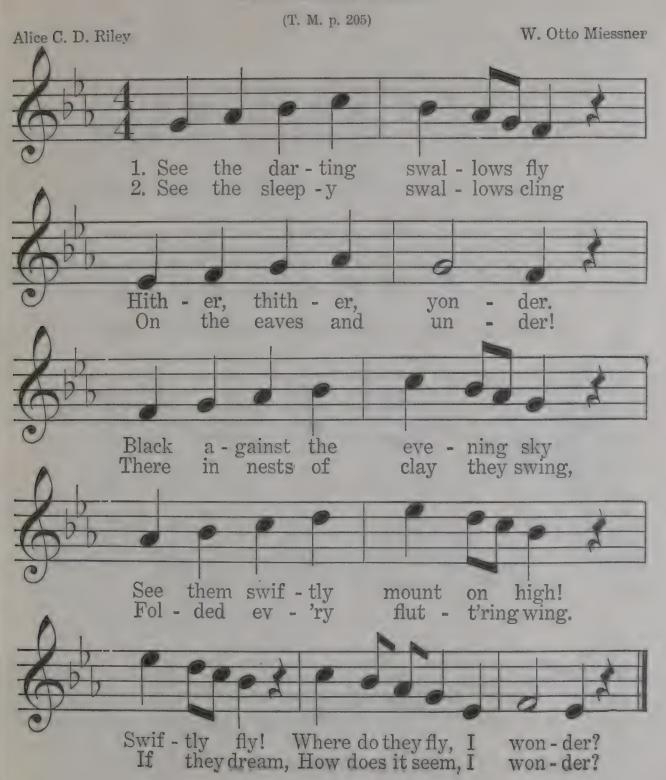






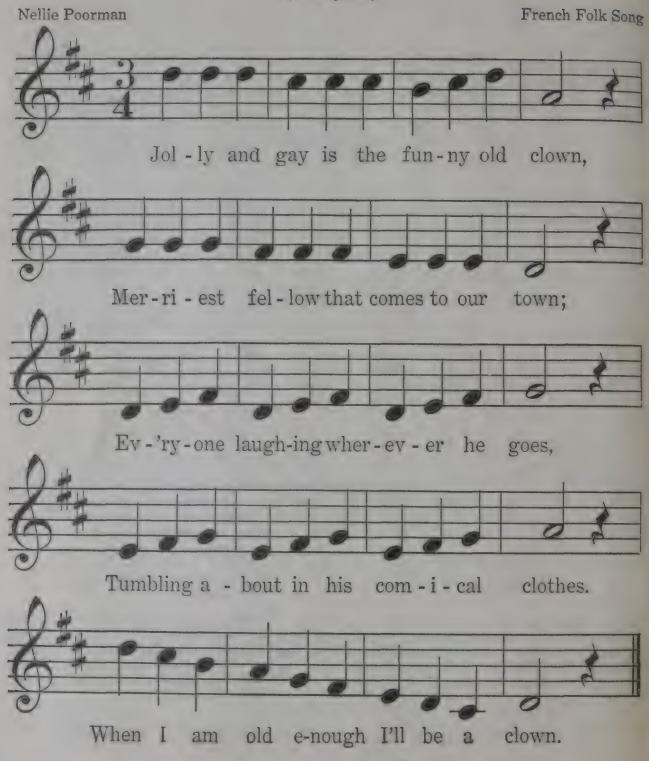
Oh, what a sweet lit - tle white mouse!

The Swallows



The Clown

(T. M. p. 206)



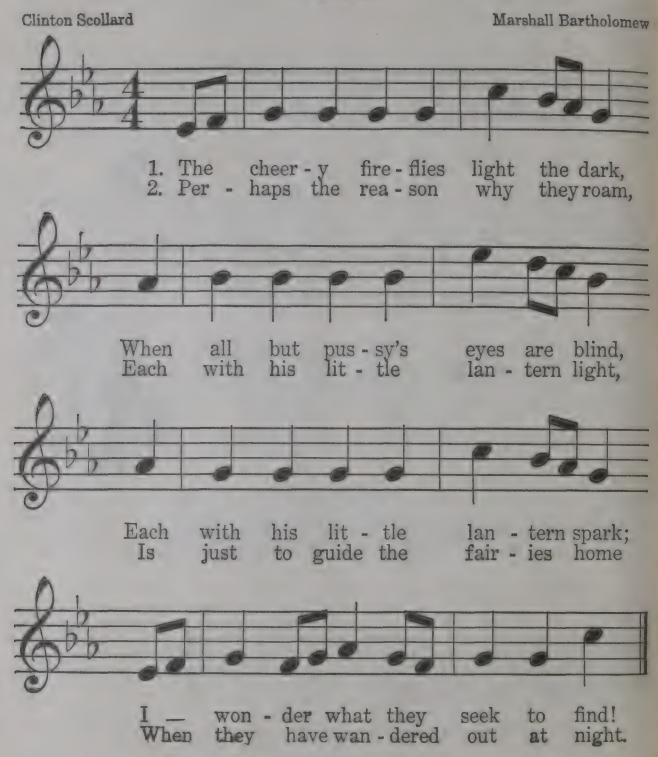
Little Sister's Lullaby

(T. M. p. 206)



Evening Lights

(T. M. p. 207)

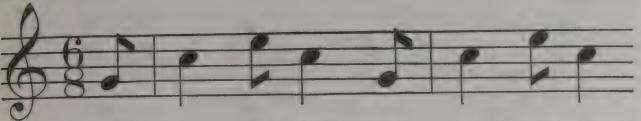


The Circus

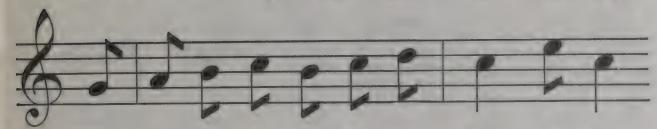
(T. M. p. 208)

Alice C. D. Riley

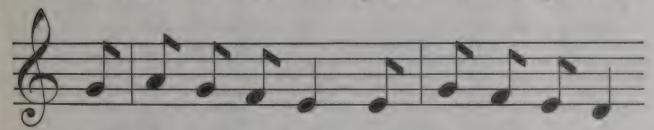
Horatio Parker



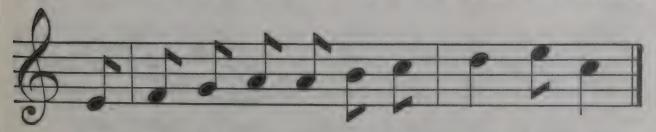
1. The trum - pets blow, the bu - gles play, 2. The tall gi - raffe and ze - bra too,



The cir - cus is com - ing to town to - day! 'Tis hard to be - lieve they are real - ly true.



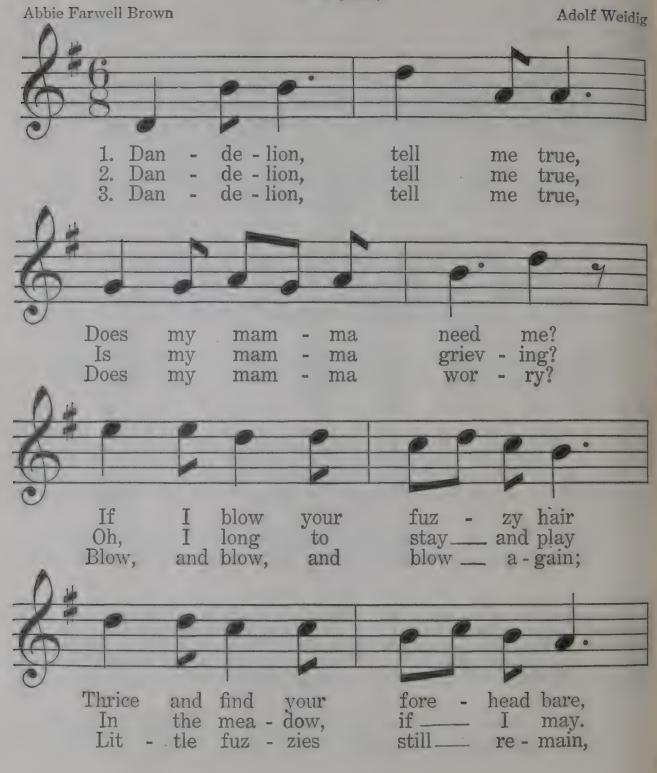
With el-e-phant big, and jol-ly old clown, The an-i-mals roar and chat-ter and scream;

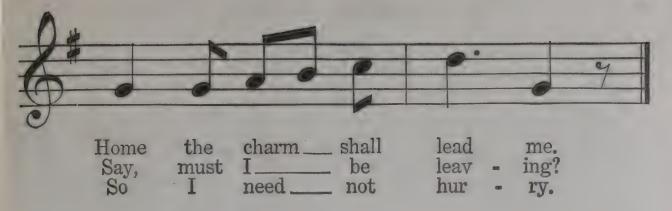


A real - ly live cir - cus has come to town. It seems like a won - der - ful mag - ic dream.

Dandelion

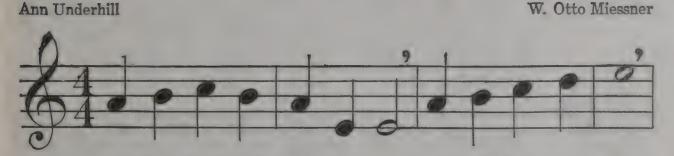
(T. M. p. 208)





Kind Old Winter

(T. M. p. 209)



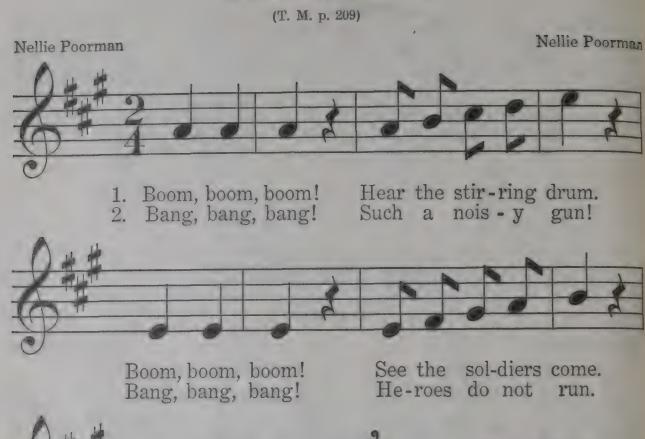
1. When the Sum-mer shuts her eyes, Wicked Autumn Breeze 2. Then they stand so bare and cold In the fros - ty air,

3. Kind old Win-ter pit-ies them, When the tempests blow,



Steals a-way the pret-tyleaves Fromall the patient trees. Till old Win-ter comes a-long And finds them shiv'ring there. So he wraps them snug and warm In cloaks of fur-ry snow.

Playing Soldier





Flags a - wav - ing, Dan - ger brav - ing, Loud - ly cheer - ing, Nev - er fear - ing,



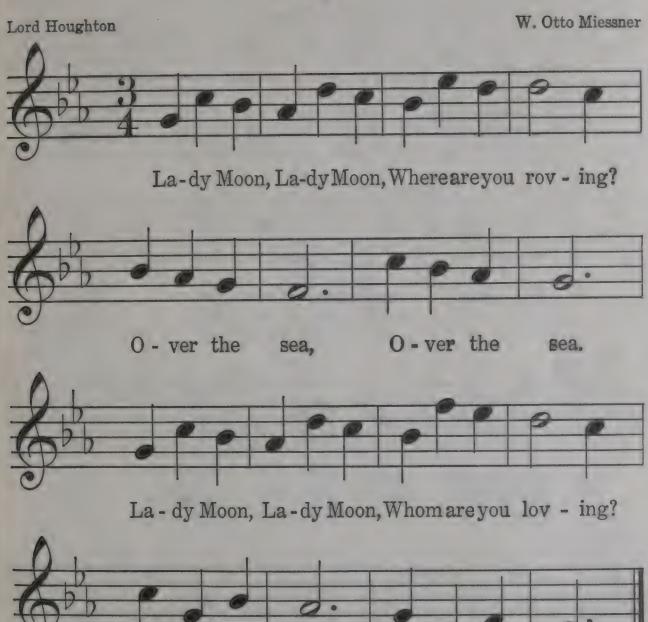
Boom, boom, boom! Bang, bang!

How the bul - lets hum! Now the bat - tle's won!

Chapter V: Melodies Progressing by Intervals

Lady Moon

(T. M. p. 210)



me,

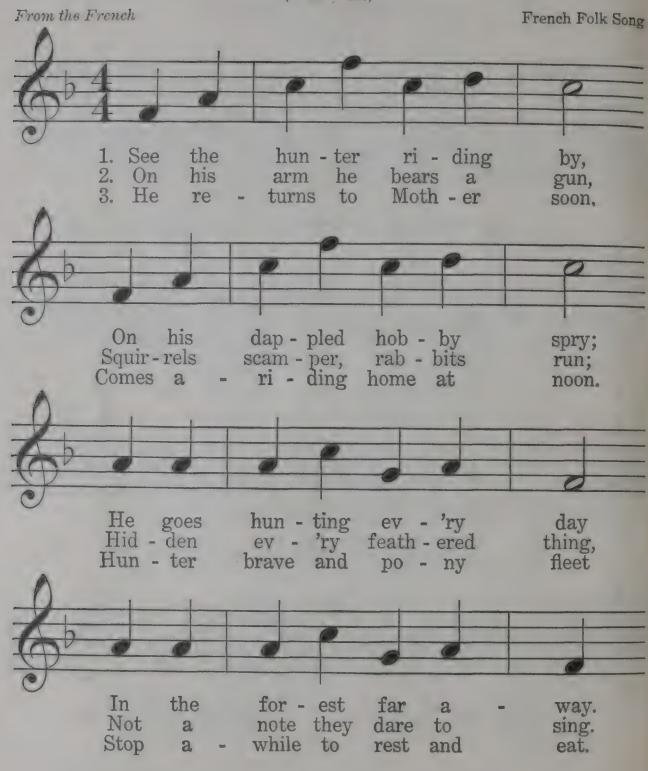
All that love

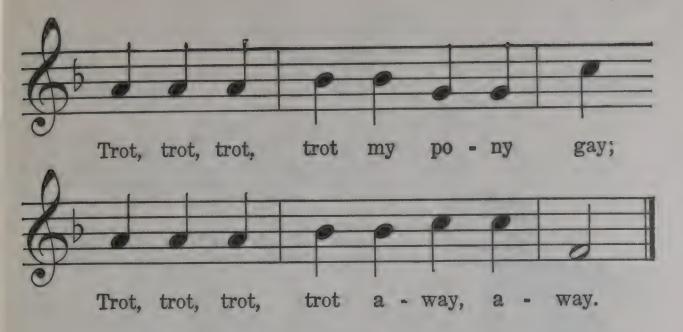
me.

All that love

The Little Huntsman

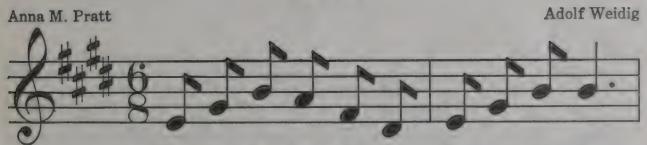
(T. M. p. 210)





Kittens

(T. M. p. 211)



1. Six lit - tle kit - tens Are bu - sy at play,

2. Two have white no - ses, And one has white paws;

3. Now they are playthings, The dear lit - tle cats;



Three of them black ones And three of them gray.
All have long whis-kers, And all have sharp claws.
When they grow big - ger They'll frigh-ten the rats.

False Alarm

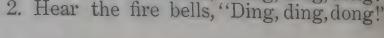
(T. M. p. 212)

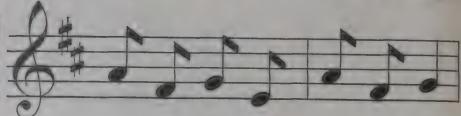
Florence C. Fox

Marshall Bartholomew



1. Hear the fire bells, "Ding, ding, dong!"
2. Hear the fire bells, "Ding, ding, dong!"

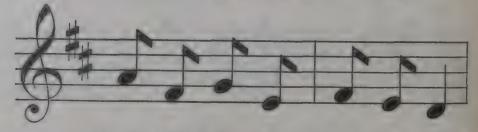




the street there's something wrong; the peo-ple rush a - long;



Fire-men shout, "Look out, look out!" "Clear the track, They're com-ing back!"

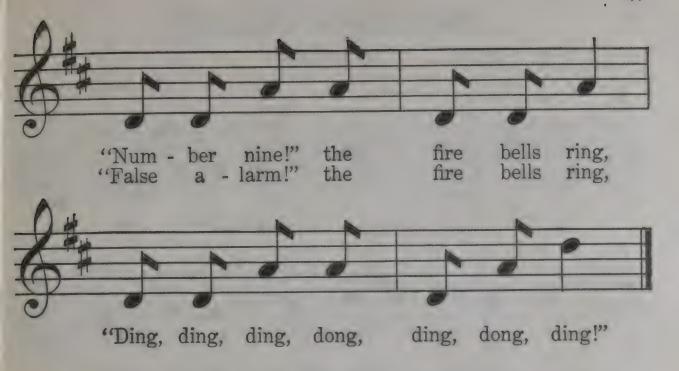


ding, ding, dong!" ding, ding, dong!" "Ding, ding, ding, ding, "Ding, ding, ding, ding,









Snowflakes

(T. M. p. 212)



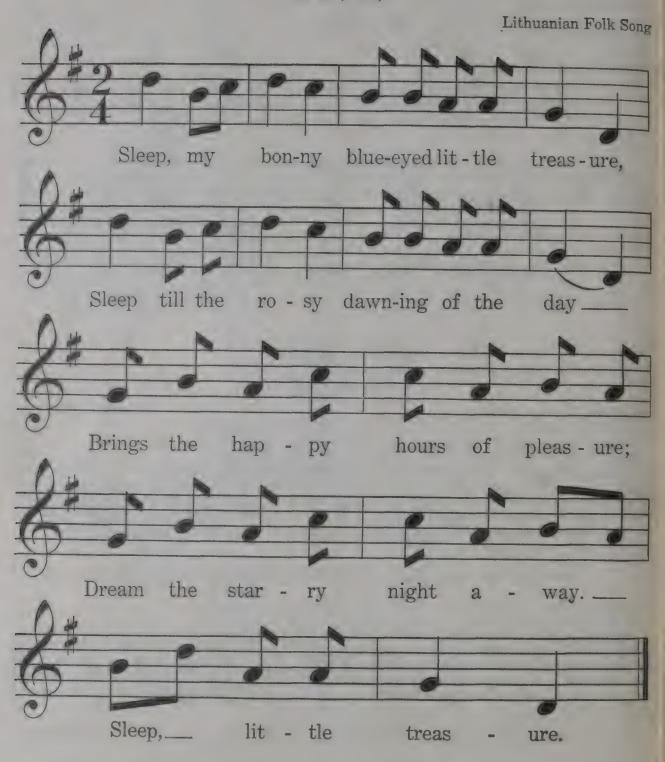
Snowflakes, snowflakes, ev-'rywhere, Gay as laughing sunbeams!



Danc-ing, danc-ing in the air; Turning in - to tear-drops!

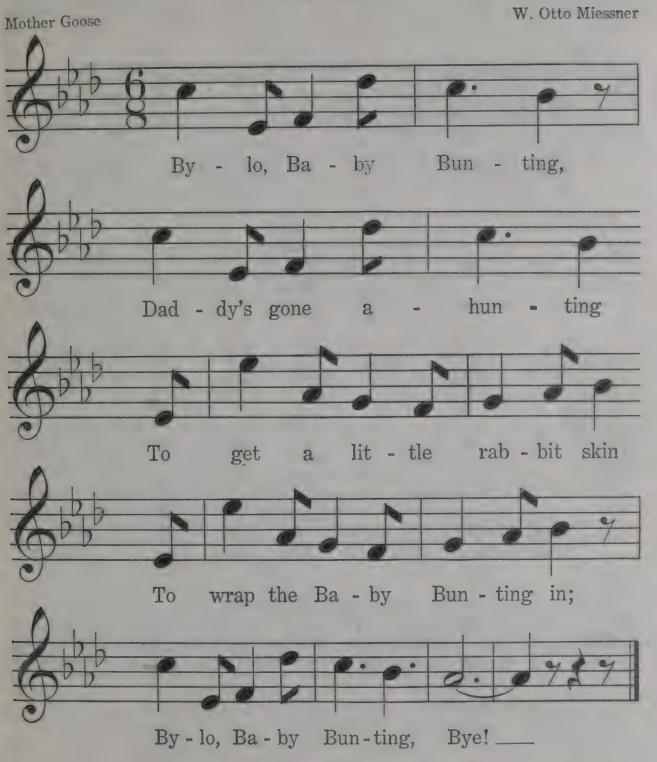
Sleep, Little Treasure

(T. M. p. 213)



Bylo, Baby Bunting

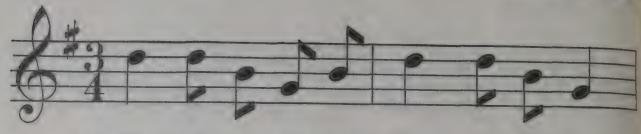
(T. M. p. 214)



In Wooden Shoes

M. Louise Baum

Swedish Folk Song



1. Come join our dance and swing to our rhyme; 2. Bob, then, and bow and curt - sey with me,



Now all ad-vance and tap to the time; Stam - ping it now with one, two, and three;



Sing, swing, and glance, our voic - es a - chime, Yes, that is how we're foot - ing it free,



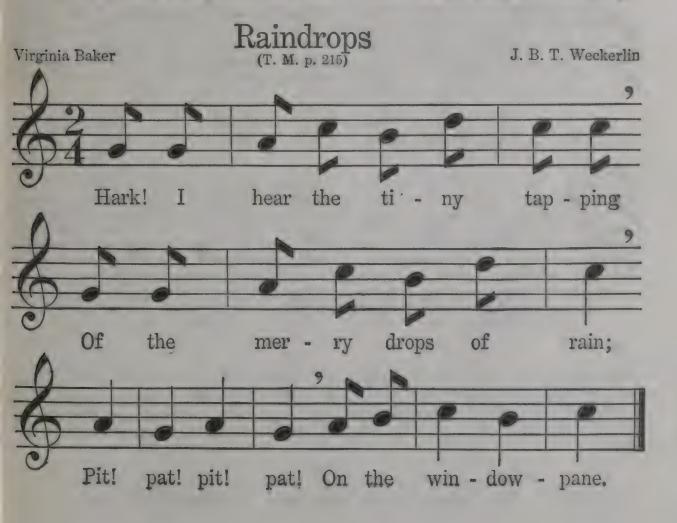
While wood - en shoes are tap - ping.
While wood - en shoes are tap - ping.



Click, clack, clack, clack, clack! Hear ev - 'ry shoe tap loud and true;

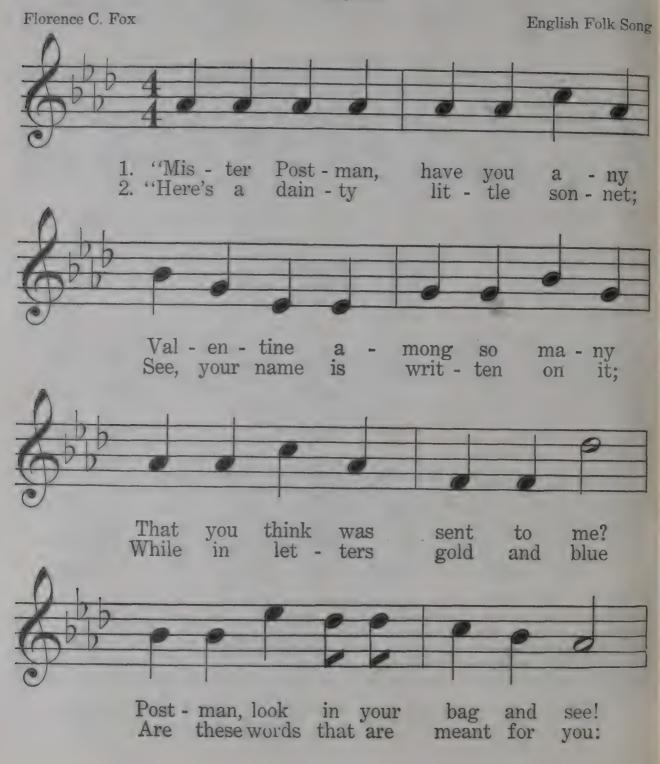


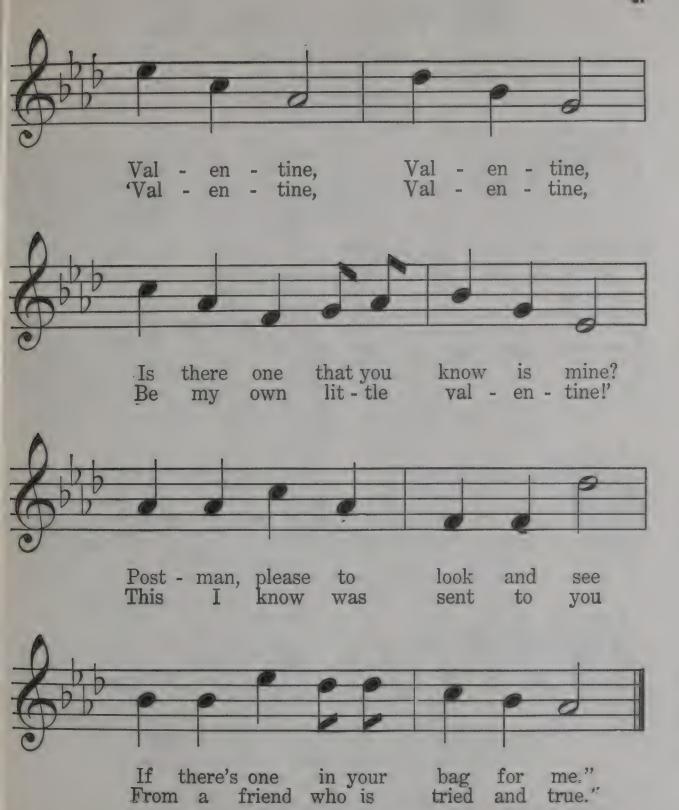
Click, clack, clack, clack, clack! Hear how the shoes are tap-ping.



Valentine Song

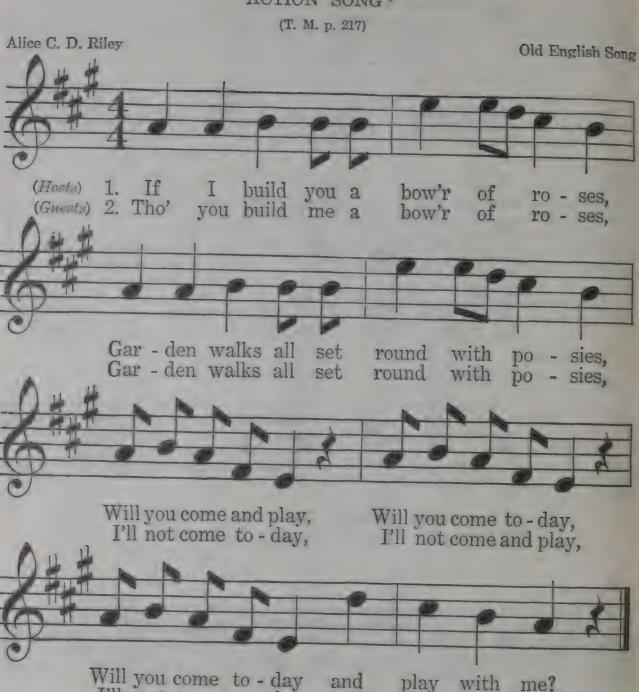
(T. M. p. 216)





Will You Come With Me

ACTION SONG *



and

play

with you.

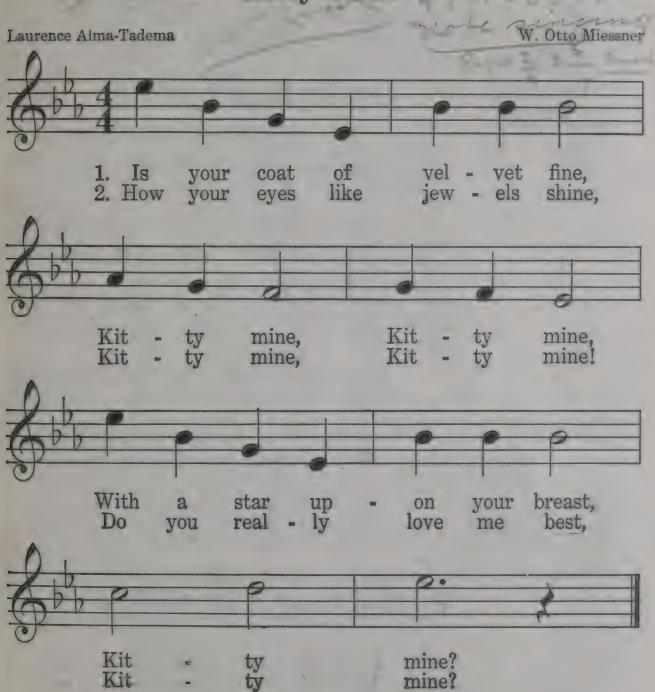
* Directions and additional stanzas in the Teacher's Manual

I'll not come to - day

PART TWO: CLASSIFIED SONG STUDIES

Chapter VI: Melodies Based upon the Tonic Chord

Kitty Mine



Before and After Dark

(T. M. p. 218)



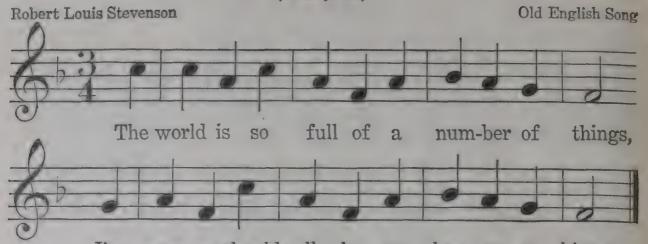
The Airship

(T. M. p. 218)



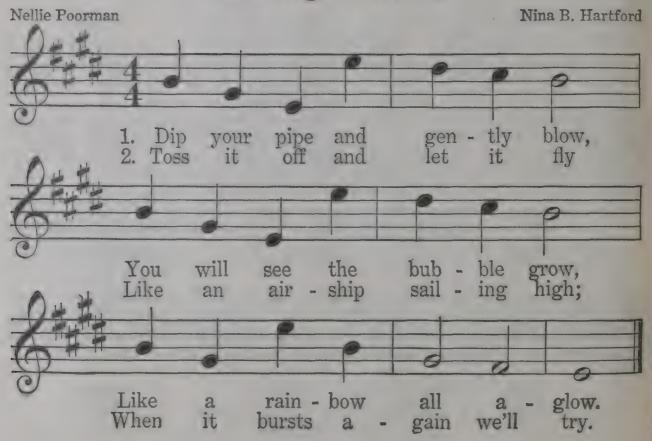
Happy Thought

(T. M. p. 219)



I'm sure we should all be as hap-py as kings.

Blowing Bubbles

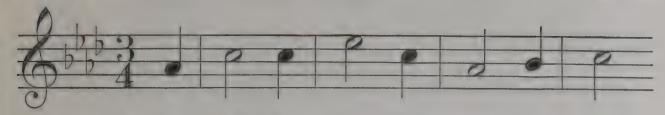


At Night When I Have Gone to Bed

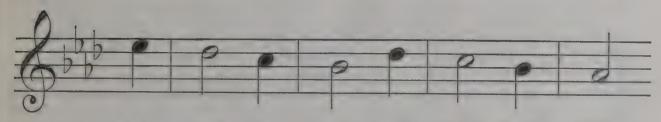
(T. M. p. 219)

Harriet Fairchild Blodgett

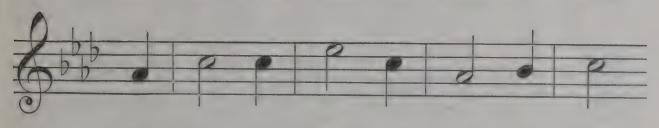
Paul Bliss



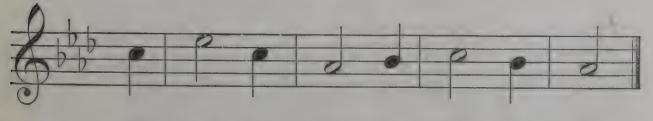
1. At night when I have gone to bed, 2. And there, with - in the sha - ded light,



All fol - ded close and safe from harm, She al - ways smiles and seems to say,

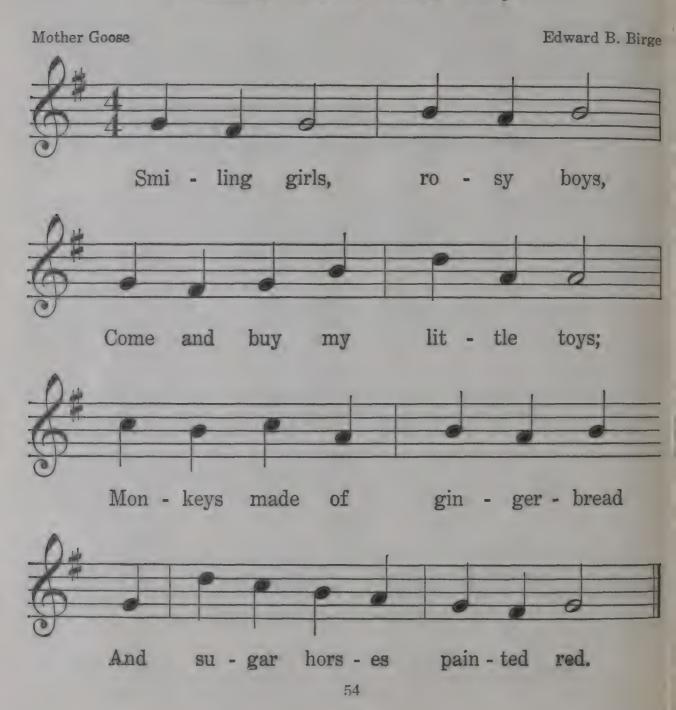


My dol - ly lies with cur - ly head When I have kissed her for good night,



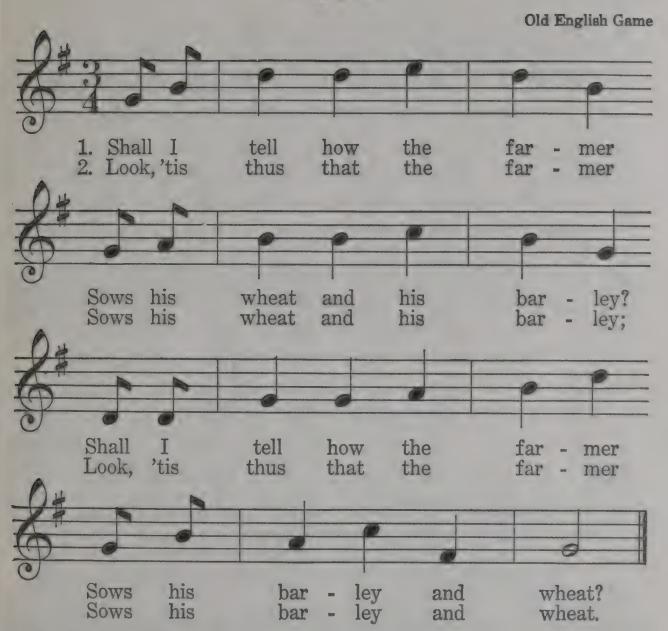
Up - on the pil - low of my arm. "We've had a ve - ry hap - py day."

Smiling Girls, Rosy Boys



The Farmer

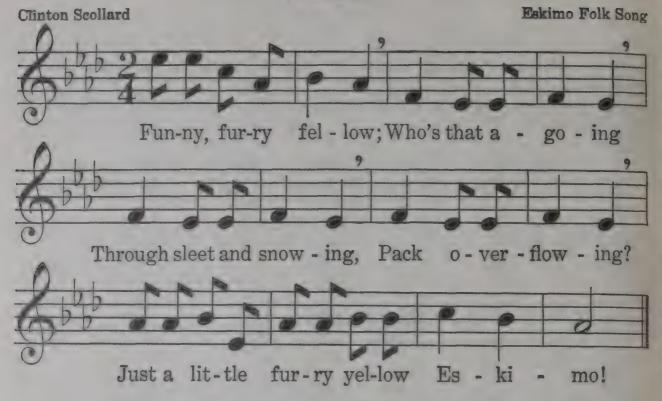
(T. M. p. 220)



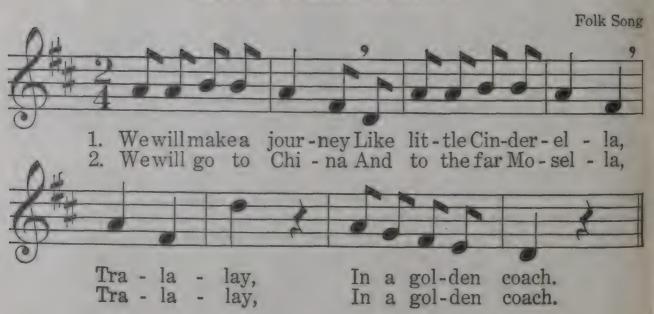
- 3. Shall I tell how the farmer Reaps his wheat and his barley? etc.
- 4. Look, 'tis thus that the farmer Reaps his wheat and his barley.
- 5. Shall I tell how the farmer Threshes wheat, threshes barley?
- 6. Look, 'tis thus that the farmer Threshes wheat, threshes barley.

The Eskimo Hunter

(T. M. p. 220)

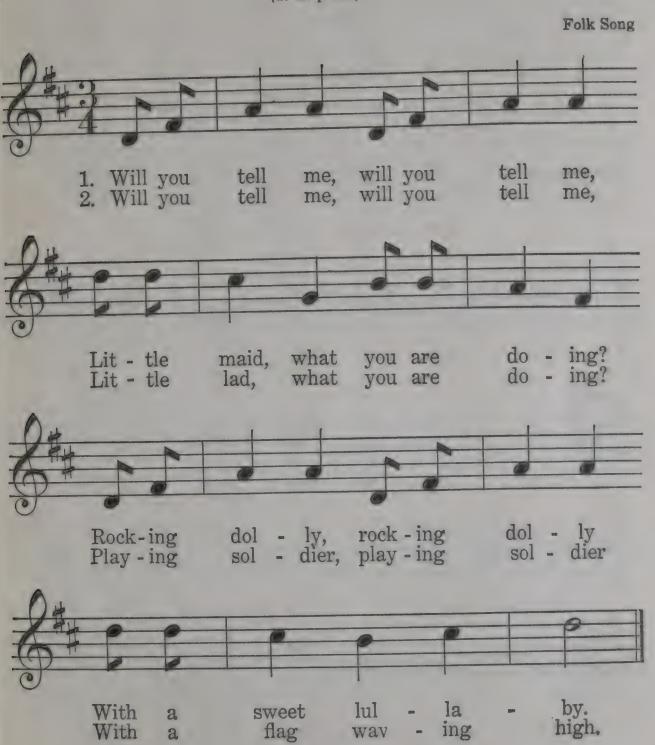


The Golden Coach



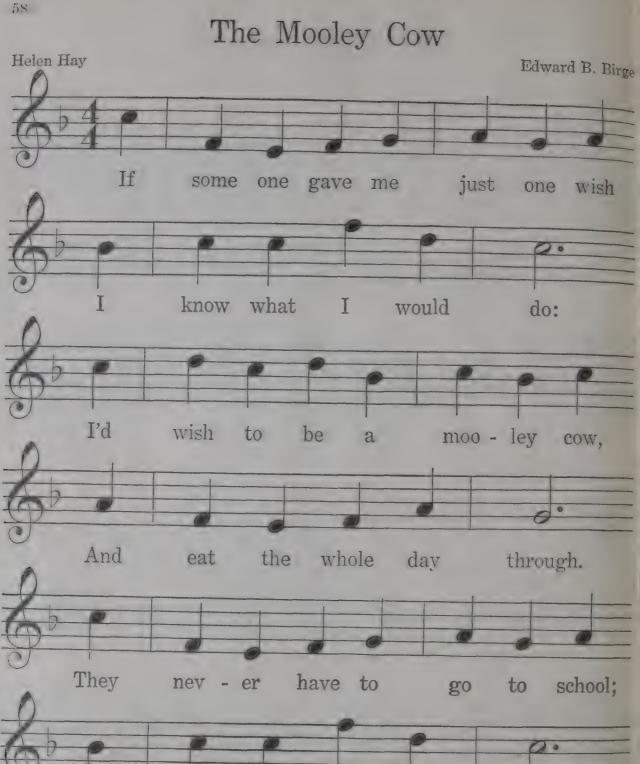
Busy Folks

(T. M. p. 221)



Their

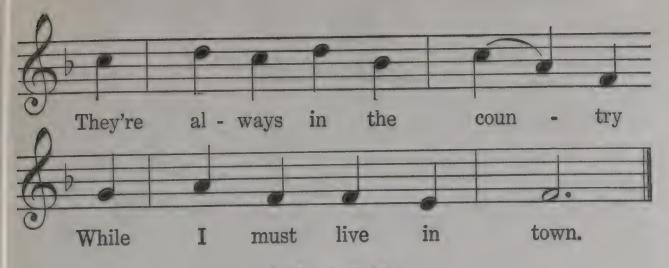
sides



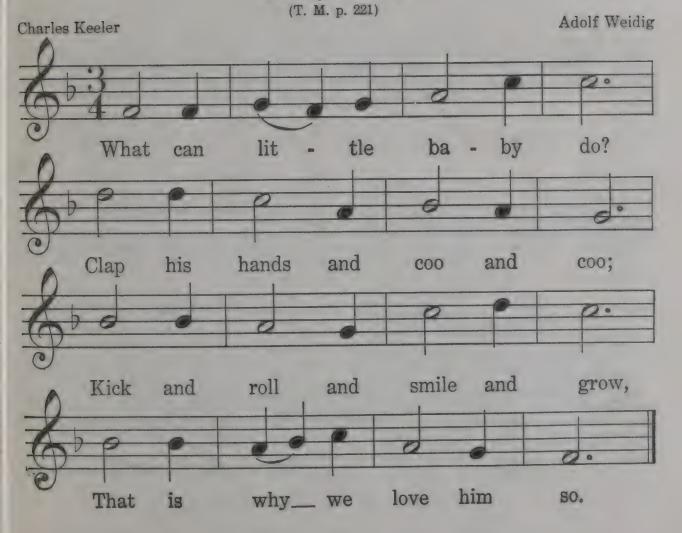
are sleek

and

brown;

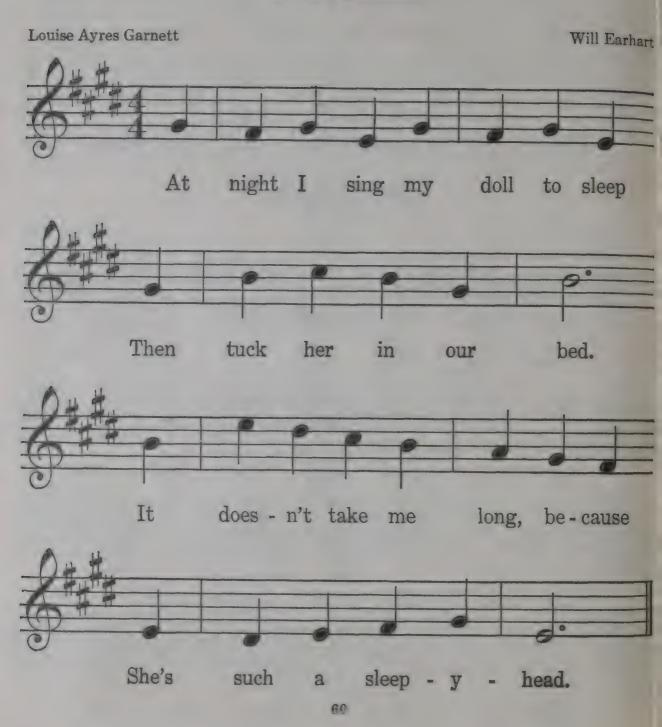


Baby Life



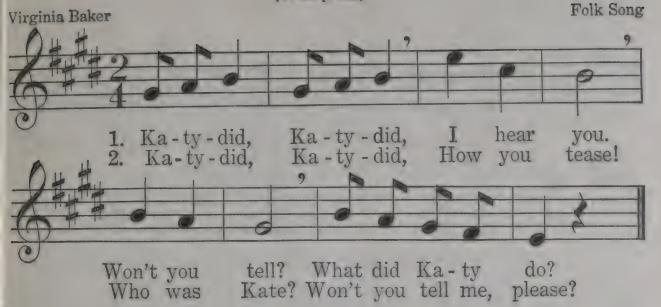
Chapter VIII: Recurring Diatonic Figures, Simple

Sleepyhead

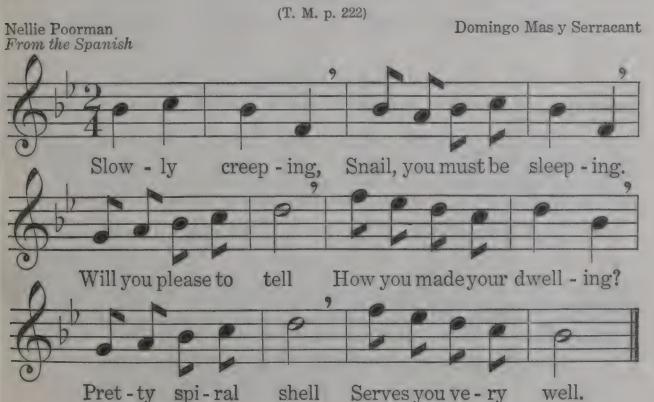


Katydid

(T. M. p. 222)

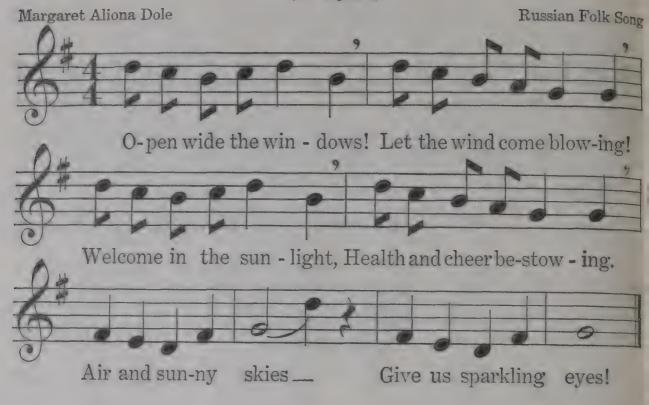


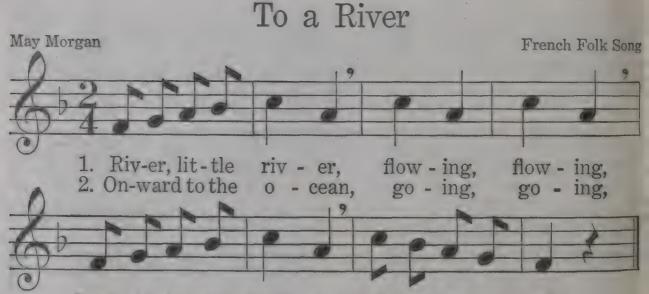
The Snail



Air and Sunlight

(T. M. p. 223)





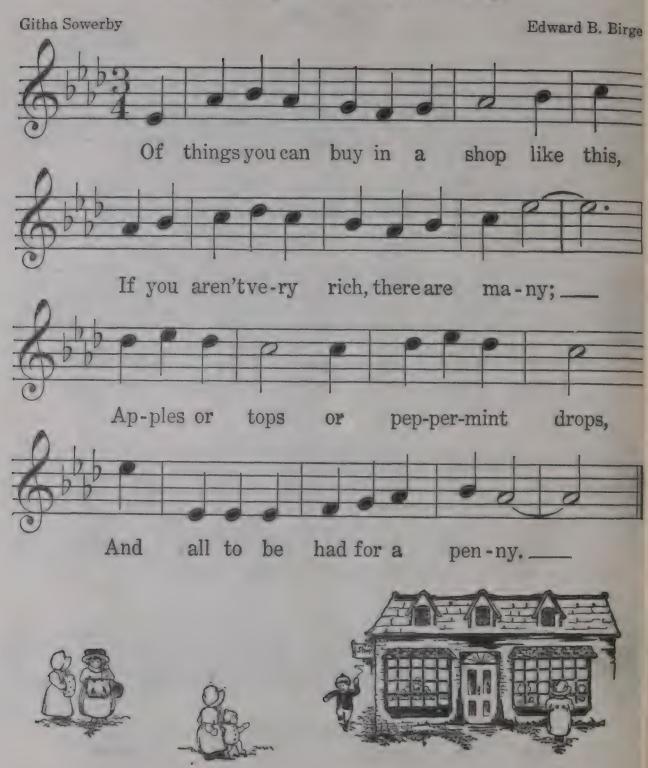
From the dis-tant moun-tain, On-ward to the sea. Riv-er, lit-tle riv-er, Take my boat and me.

The Flowers' Friends

(T. M. p. 223)



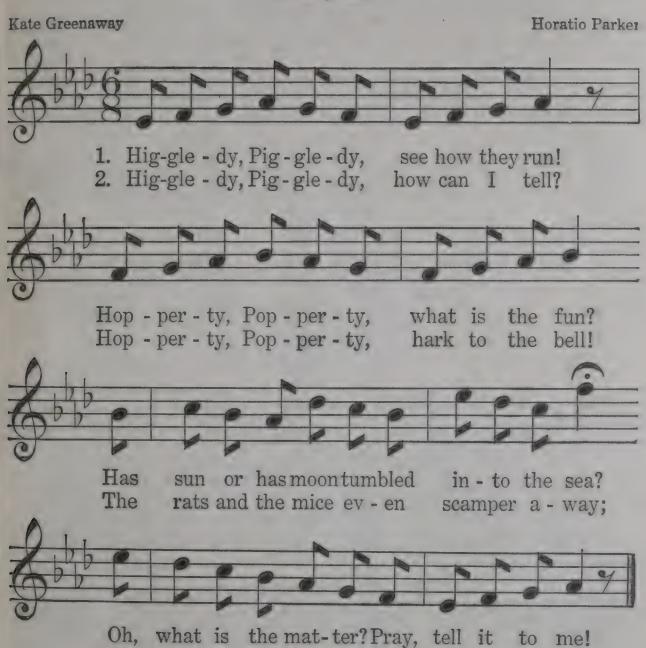
Of Things You Can Buy



Chapter IX: Recurring Diatonic Figures, Varied

Higgledy, Piggledy

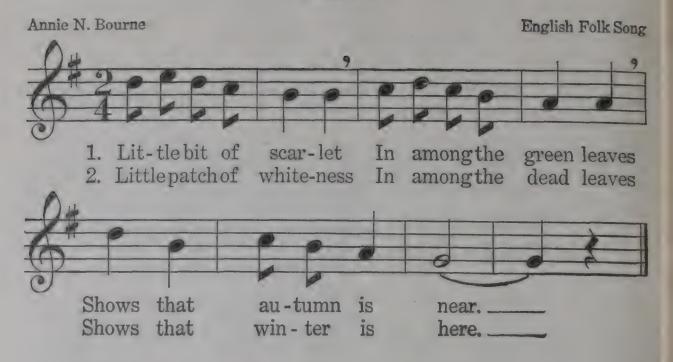
(T. M. p. 224)



Oh, who can say what may not hap-pen to day!

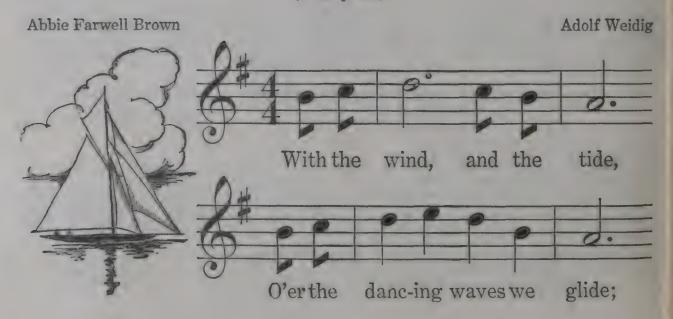
to

Signs

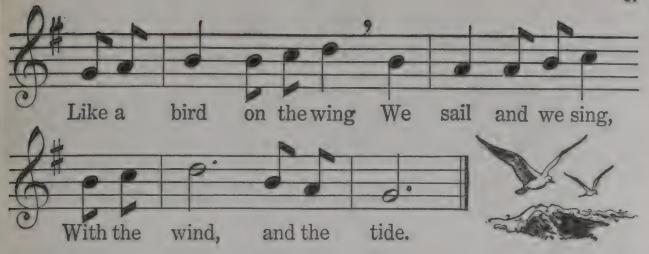


The Boat

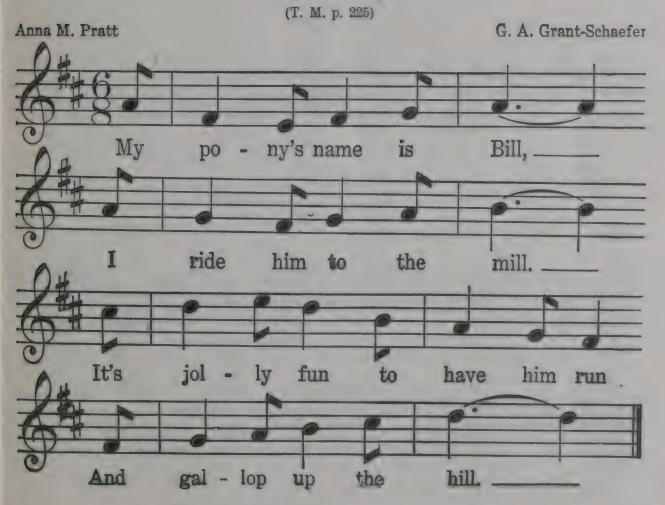
(T. M. p. 225)



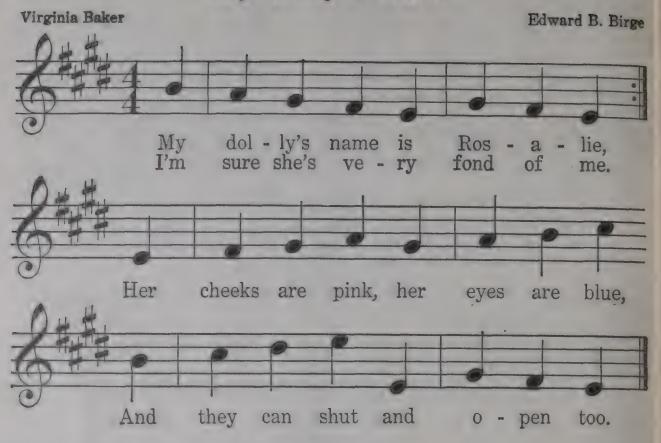




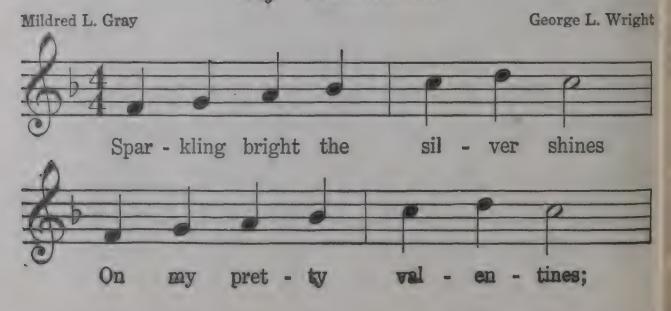
My Pony

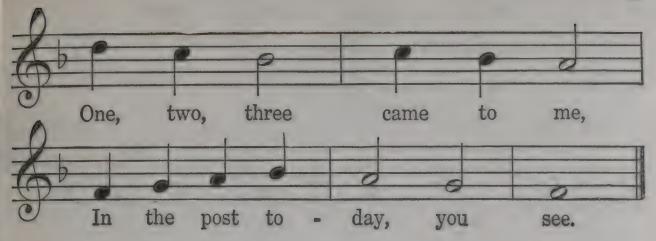


My Dolly's Name

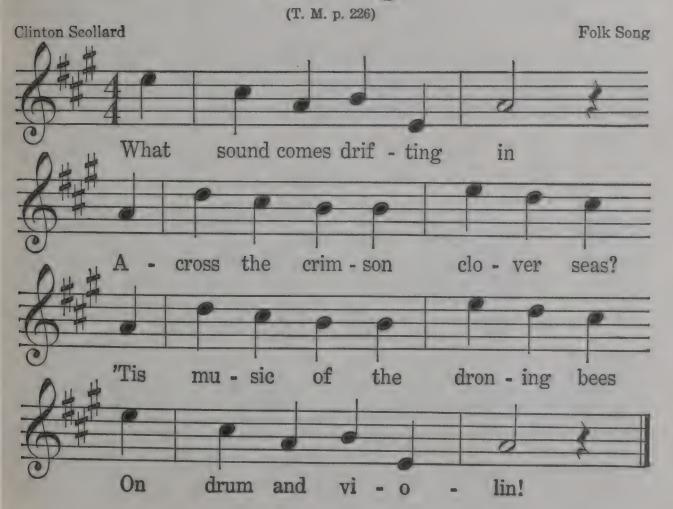


My Valentines





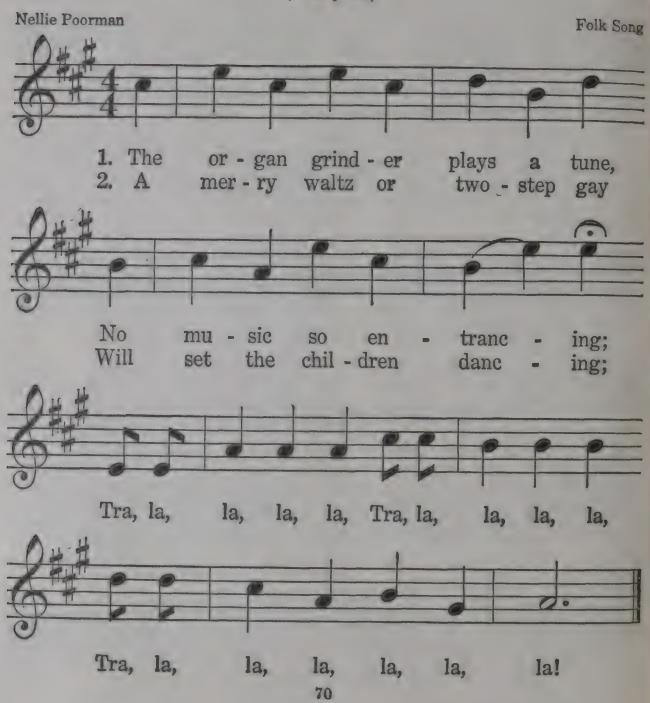
Bee Song



Chapter X: Melodies Progressing by Intervals

Street Music

(T. M. p. 226)



At the Dance

(T. M. p. 126)

Abbie Farwell Brown

Finnish Melody



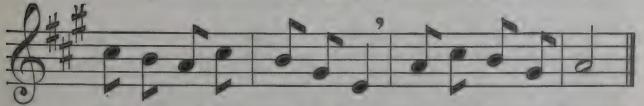
- 1. "Lit-tle maid, lit tle maid, Will you dance with me?"
- 2. Rea-dy now, make a bow, Bend-ing with the knee;
- 3. In and out, round a -bout, Glide the mer -ry feet!



"Thank you, Sir, thank you, Sir! Hap-py I shall be."
Up a-gain, turn-ing then, Ea-sy as can be!
Here we go, there we go, To the mu-sic sweet!



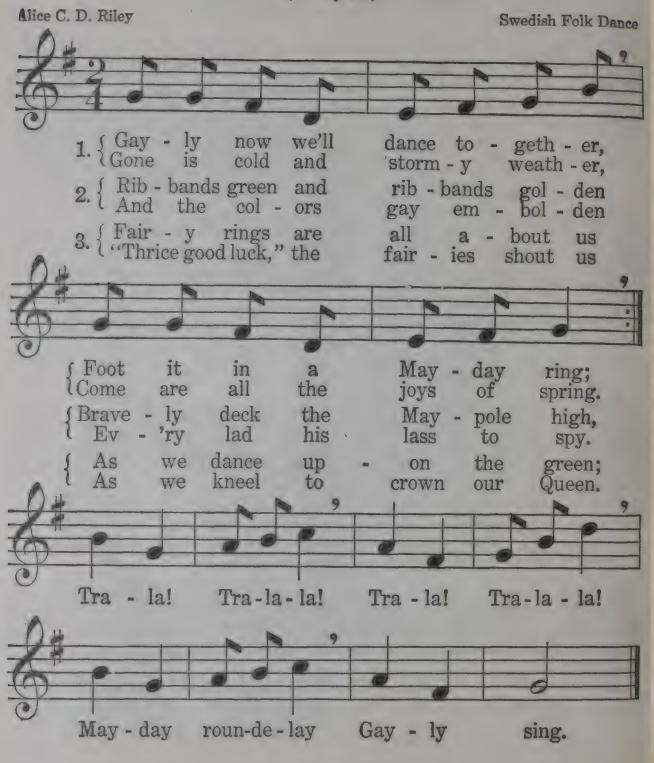
"Let us join the oth-ers now, Give to me your hand; Sli-ding with the lit-tle foot, Pointing out the toe, Ro-sy cheeks and laughing eyes, Col-ors gay and bright,



First a curt-sey Now the oth - er Like a flock of then a bow; Lis-ten to the band!" forward put, There's the way to go! but-ter-flies, Flit-ting in the light.

The Maypole Dance

(T. M. p. 227)



Feeding the Flock

Dora H. Stockman

Folk Song



- 1. Come Bid dy, come Spec-kle, come chick-a chick-chick,
- 2. You dear ba-by chicks, with your ti-ny peep, peep,



And old Cock-a - doo-dle, come run-ning, quick, quick; All cuddled'neath mother-hen, go - ing to sleep,

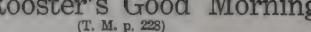


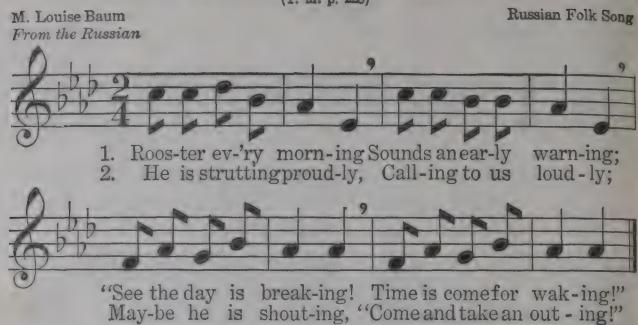
Come White-y, fly downfrom your nest in the hay See here is your sup-per of yel-low corn-bread,



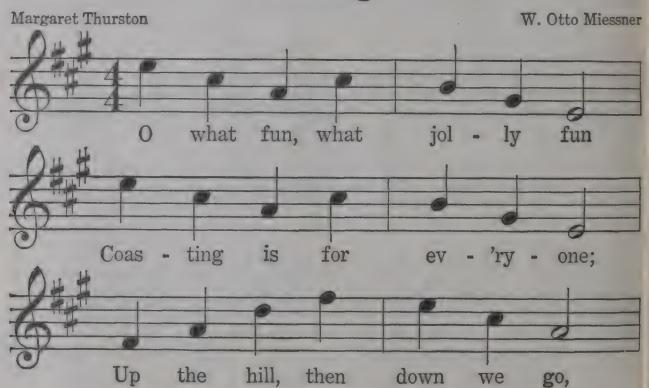
Where you have been pa-tien-tly sit-ting all day. Now eat it and then you can all go to bed.

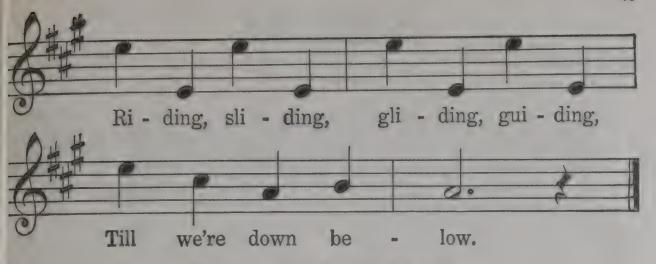
The Rooster's Good Morning



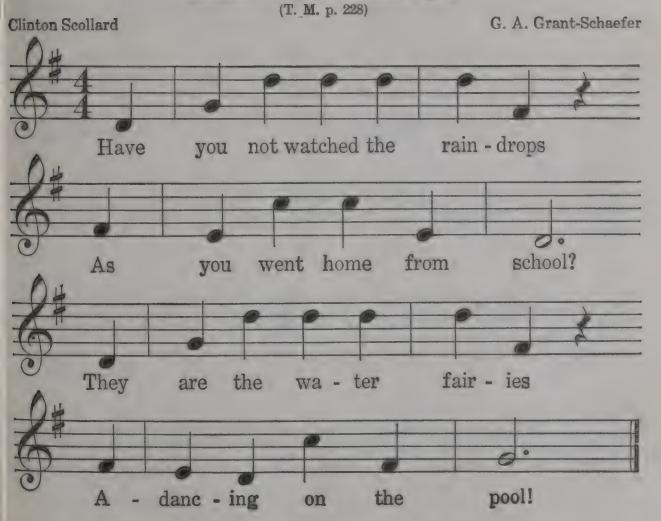


Coasting



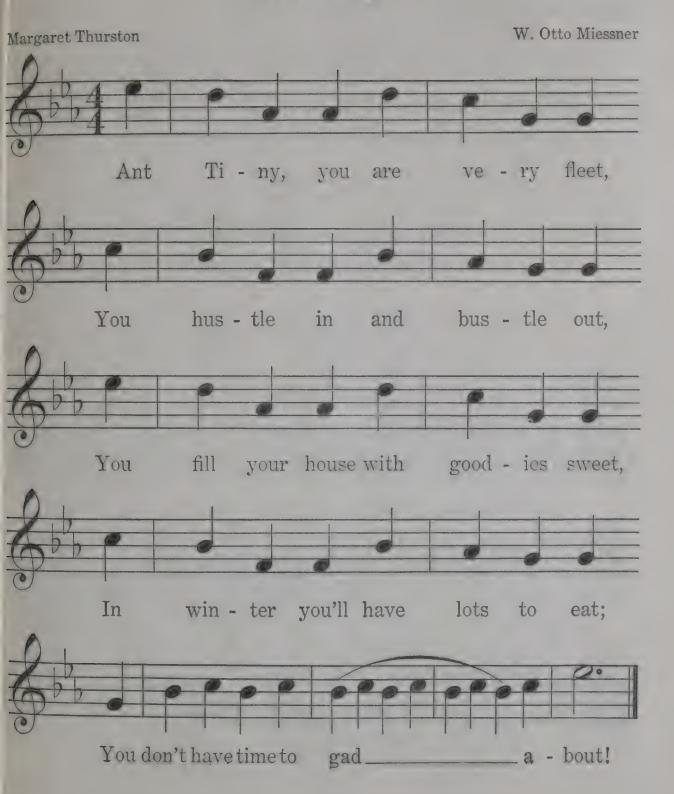


Dancing Raindrops

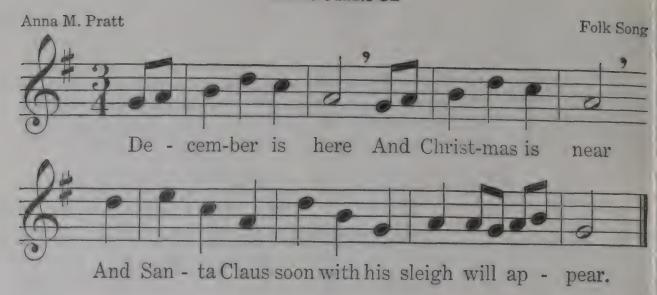




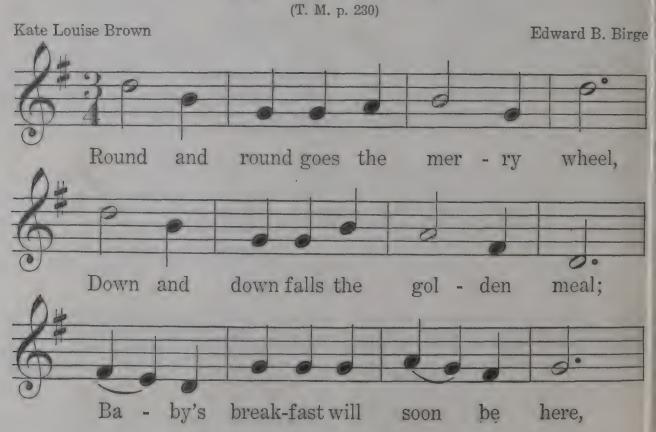
Ant Tiny

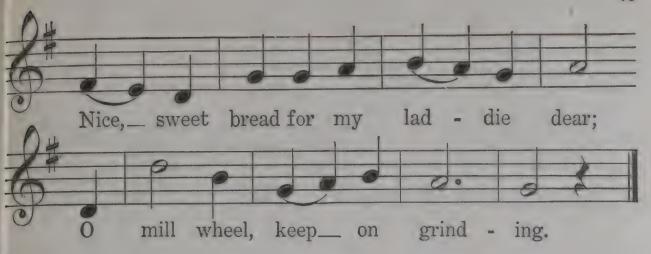


December

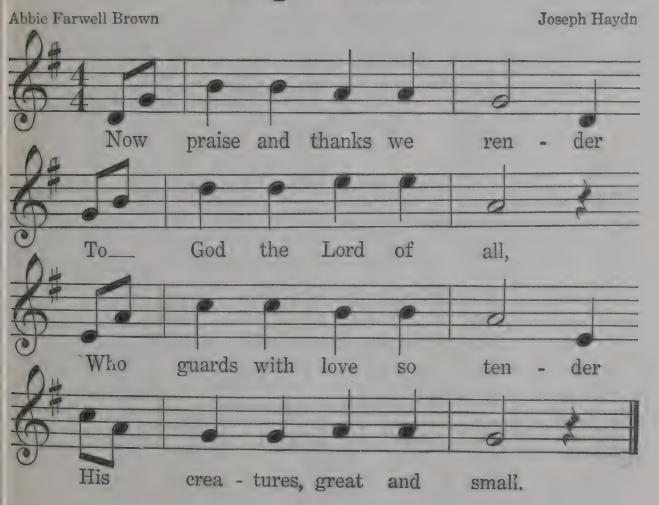


The Mill Wheel



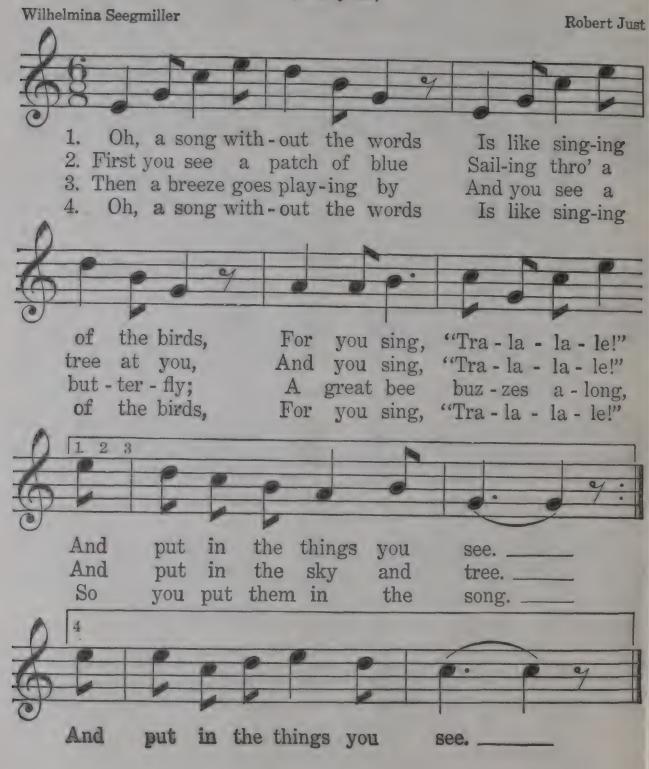


Song of Praise



A Song Without Words

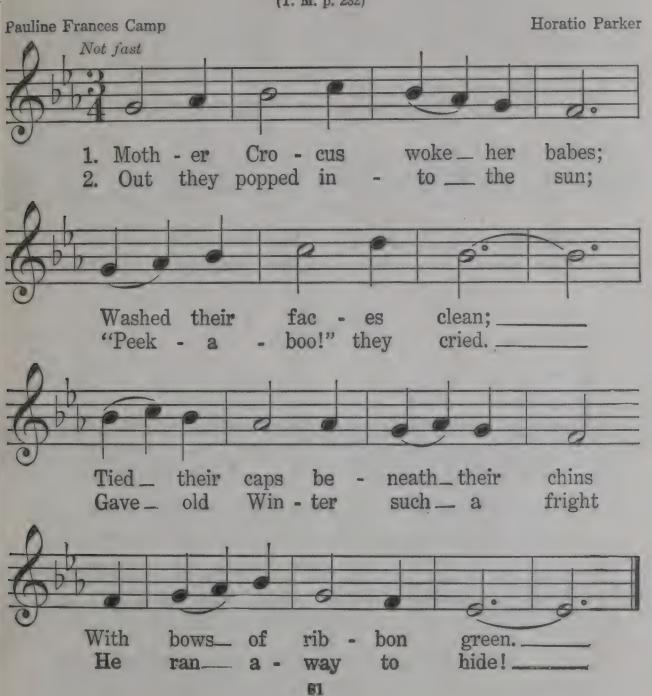
(T. M. p. 231)



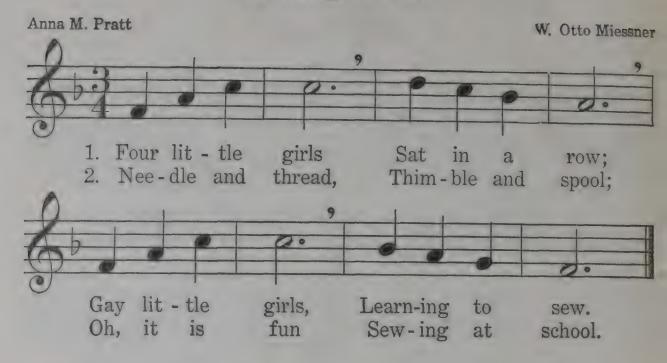
PART THREE: MISCELLANEOUS SONGS FOR SIGHT READING

Peek-a-boo

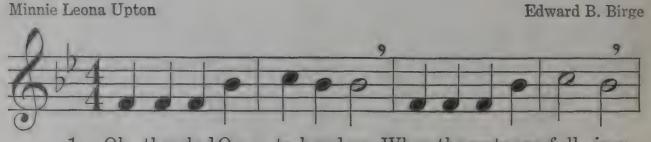
(T. M. p. 232)



Sewing School

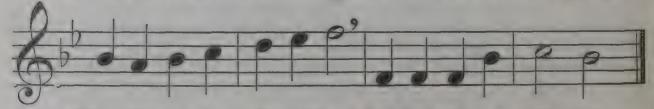


Nutting



1. Oh, the glad Oc - to-ber days, When the nuts are fall - ing;

2. See the nutscome tumbling down! On the leaves they pat-ter;



When the air is softwith haze And Bobwhite is call - ing. Lit-tle squirrels, ruddy brown, Wonder what's the mat-ter.

The Frightened Pumpkin

(See "The Chimes of Dunkirk" T. M. p. 119)

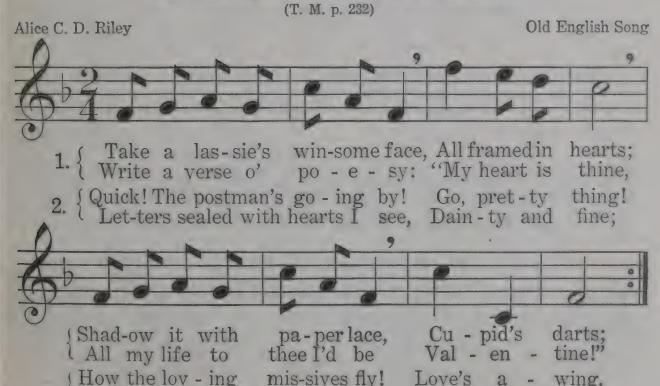


A pumpkinran a - way Be-fore Thanksgiving Day.



"They'd make," said he, "A pie of me If I should stay."

A Recipe for a Valentine



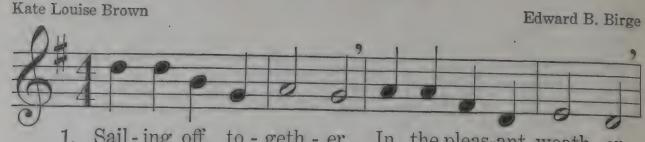
brings to me

Val -

en

Oh! I hope he

Cloud Pictures



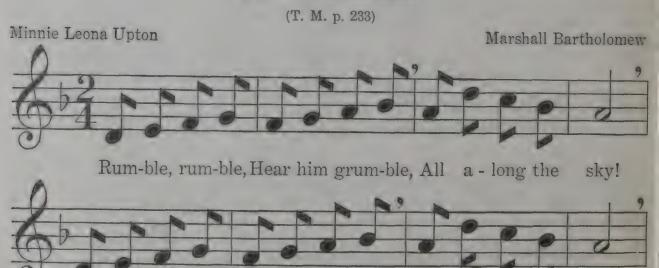
1. Sail-ing off to-geth-er In the pleas-ant weath-er, 2. Now they turn to hors-es Prancing in their cours-es.

3. Ba - by lambs are sun - ning, Fleecy white and cun - ning;

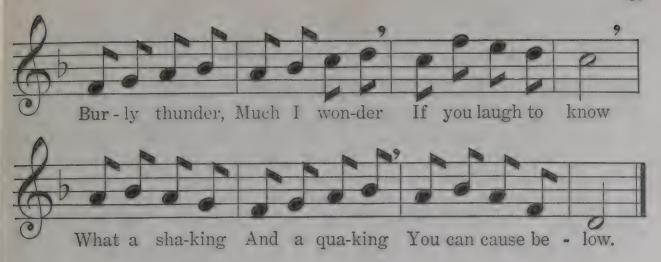


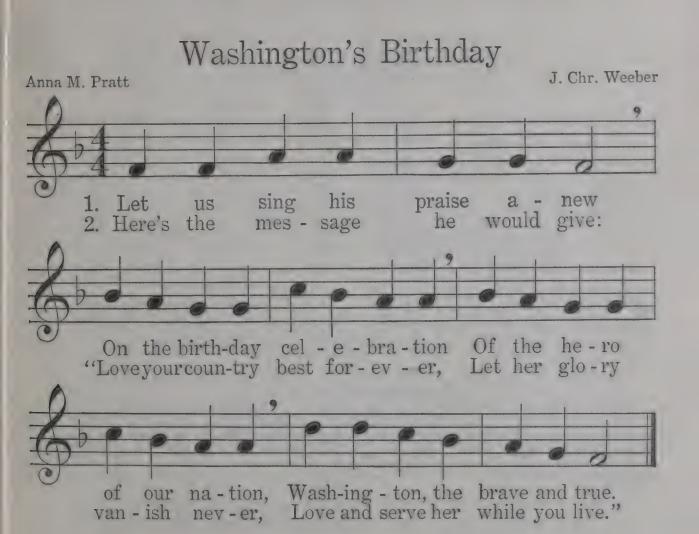
See the cloud ships move a - long Lightly as a feath - er. Then there comes a captain strong Marching with his forc - es. But the shepherd drives them on, See how fast they're running!

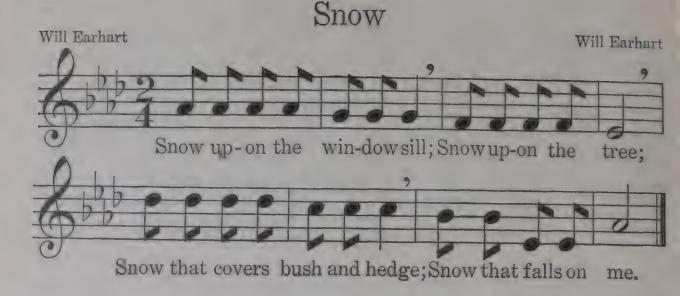
The Thunder



Peo-ple scur-ry, Home-ward hur-ry, When he blus-ters by.

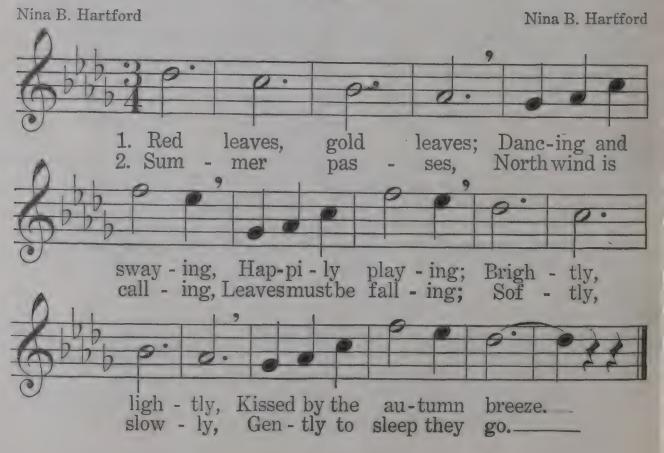






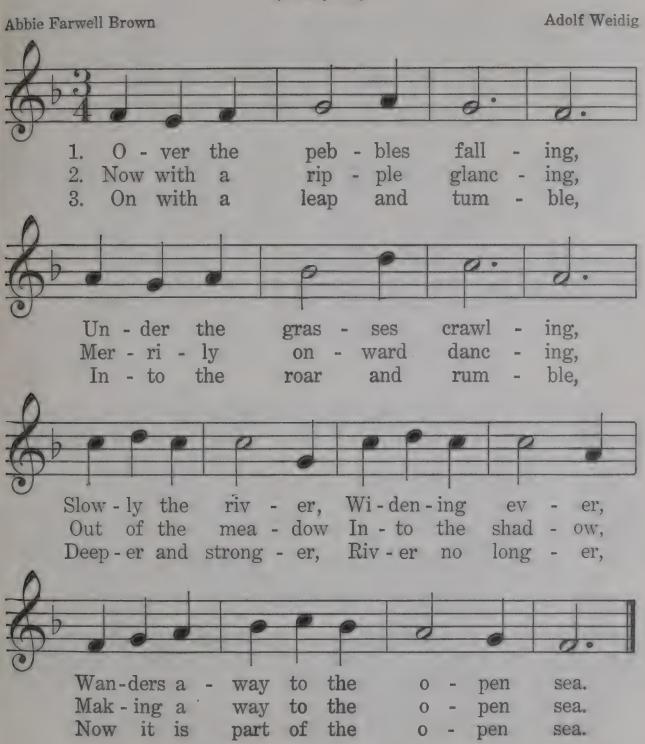
Autumn Leaves

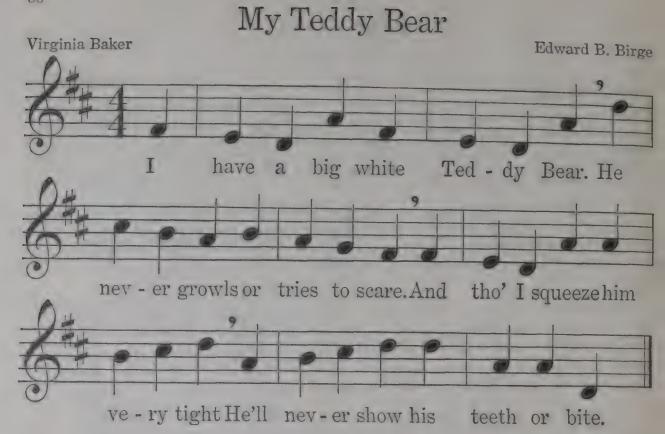
(T. M. p. 234)

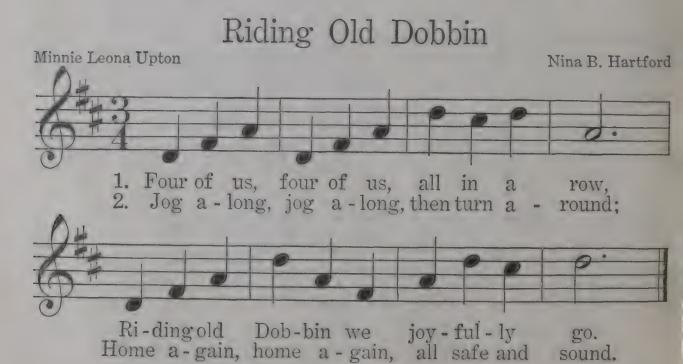


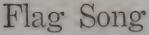
The River

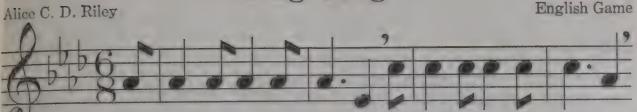
(T. M. p. 285)



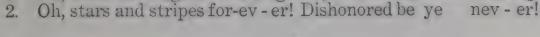








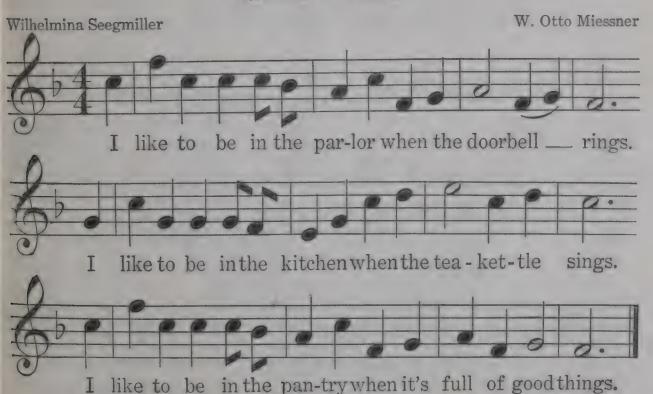
1. Oh, hear the bugles blowing! Oh, see the streamers flowing!





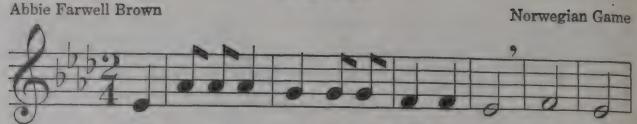
The reg - i-ment is go - ing A-marching on pa - rade. _ But stand for brave en - deav - or In bat - tle or pa - rade. _

Good Cheer



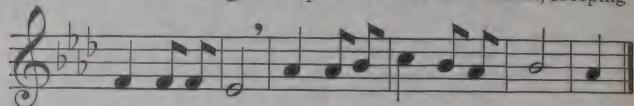
The Oriole's Nest

(T. M. p. 236)



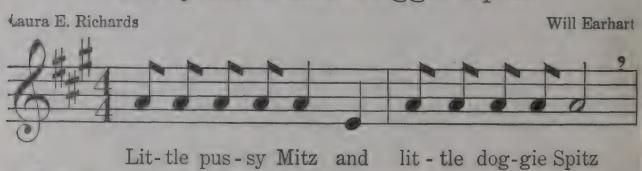
- o ri-ole, gold, is at home at rest, Swinging. 1.
- The lit-tlenest looks like a bas-ket small, Sway-ing,

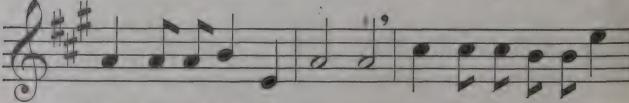
The shadows grow deep round the wee brown nest, Creeping



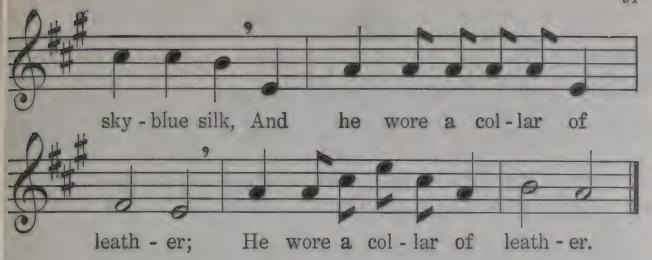
High in the nest, While lit-tle birds are a - sing - ing. High o-ver all, While lit-tle birds are a - play - ing. Out of the west, While lit-tle birds are a - sleep - ing.

Pussy Mitz and Doggie Spitz



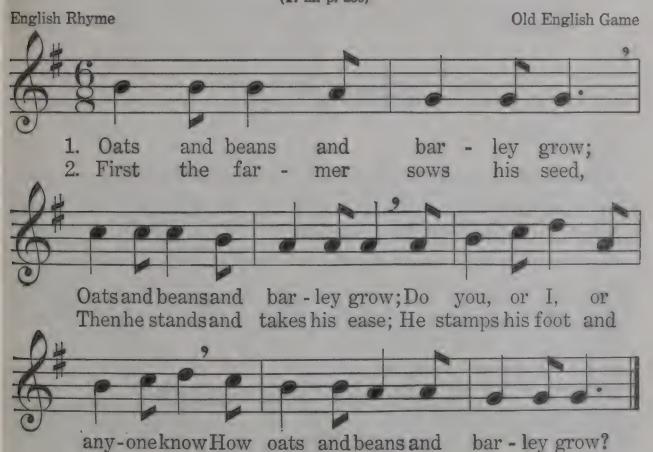


Lived in a house to - geth - er. She wore a



Oats and Beans

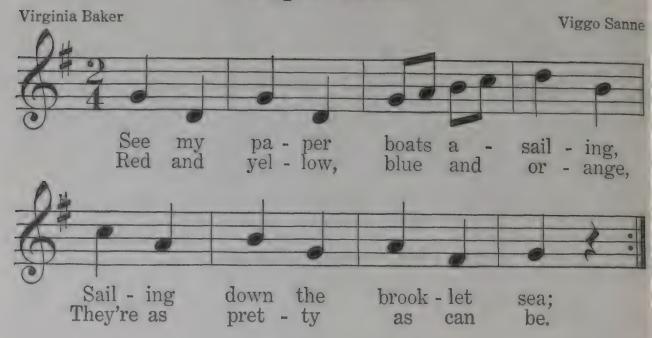
(T. M. p. 236)



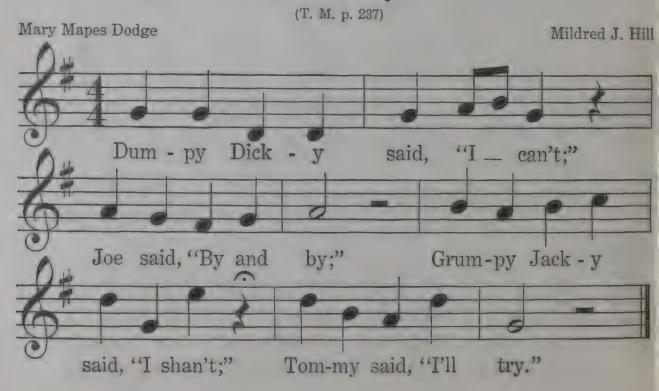
view the land.

claps hishand. And turns himround to

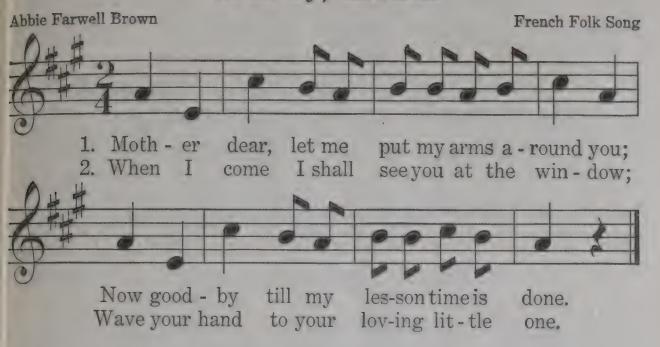
Paper Boats



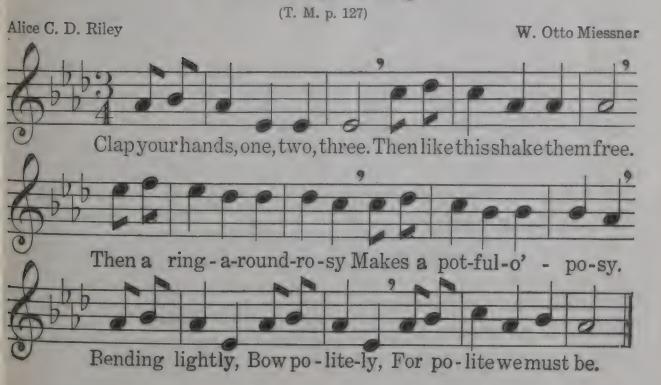
Four Boys



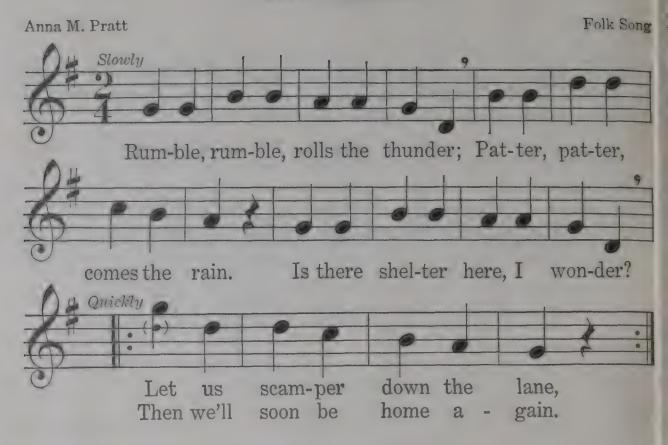
Good-by, Mother



Dancing Song

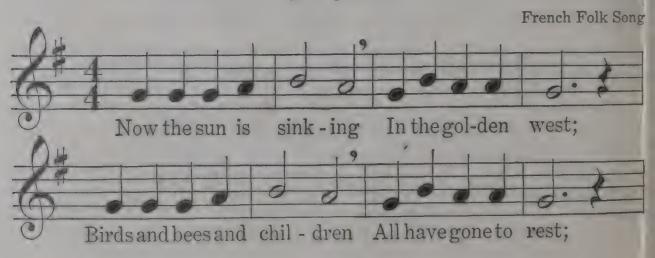


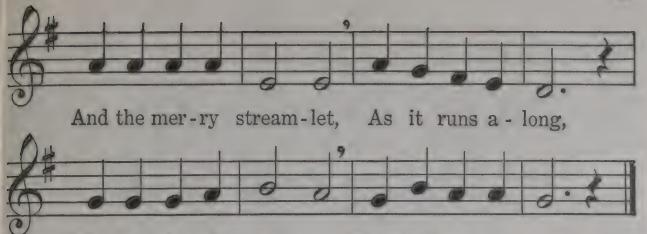
The Shower



Now the Sun is Sinking

(T. M. p. 237)





With a voice of sweet-ness Sings its eve-ning song.

London Bridge

(T. M. p. 238)

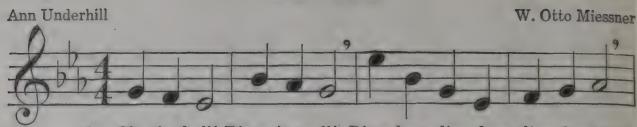
Old English Game

1. London bridge is broken down, Dance over my Ladye Lea!

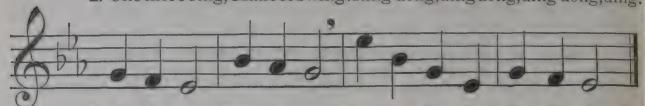
London bridge is broken down, With a gay la - dye! __

- 2. How shall we build it up again? Dance over my Ladye Lea, etc.
- 3. Silver and gold will be stol'n away, etc.
- 4. Iron and steel will bend and bow.
- 5. Wood and clay will wash away.
- 6. Build it up with stone so strong.

The Bell

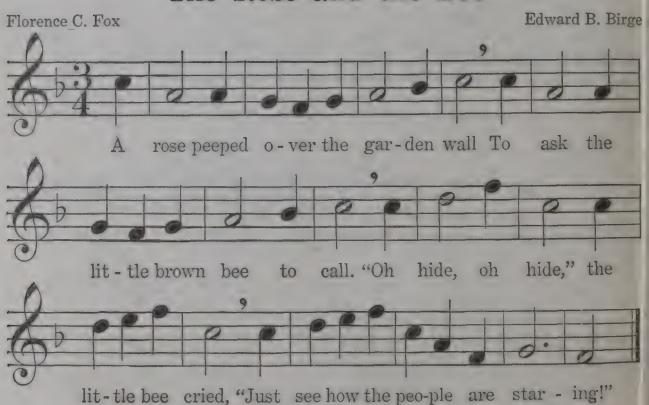


1. Oh, the bell! Ring it well! Ring dong,ding dong,ding dong bell!
2. One more ring, Make it swing! Ring dong,ding dong,ding dong,ding!

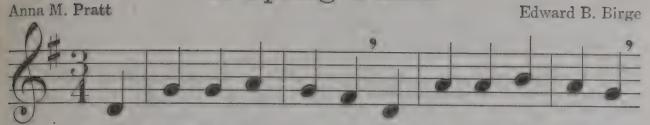


Loud and strong, Hear the song, Ding dong, ding dong, ding dong! How the song Rolls a - long! Ding dong, ding dong, ding dong, ding dong!

The Rose and the Bee



A Spring Puzzle

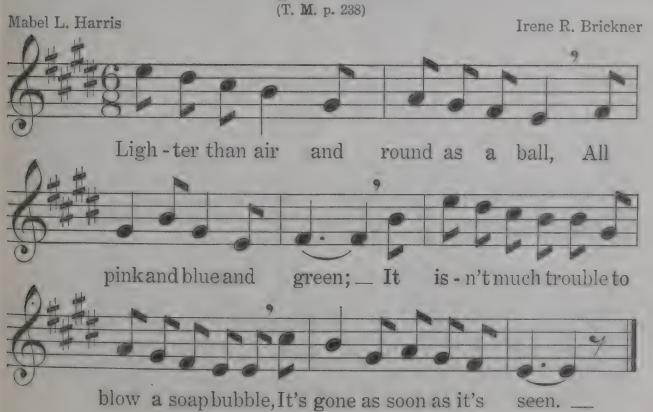


'Tis past all be - liev-ing, But I'm not de - ceiv-ing, A ve - ry large num-ber Of pus-sies a - slum-ber



For, real-ly and tru-ly, some day you will see And blue-birds a - sing-ing up - on the same tree.

Soap Bubbles



Lingering Leaves

(T. M. p. 239)



- 1. Still there lin-ger two or three Yel-low leaves up on the tree.
- 2. All their broth-er leaves have flown; They are left here quite a lone,
- 3. Poor old leaves, you can not stay! Winds will sweep you all a way.



How they quiv-er, Shake and shiver, Fear-ing autumn's cru-el-ty! Fee-bly clinging, Wild-ly swinging, Roughly now by breez-es blown. Downward whirling, Madly twirling, Till you sleep and dream of May.

Skating Song

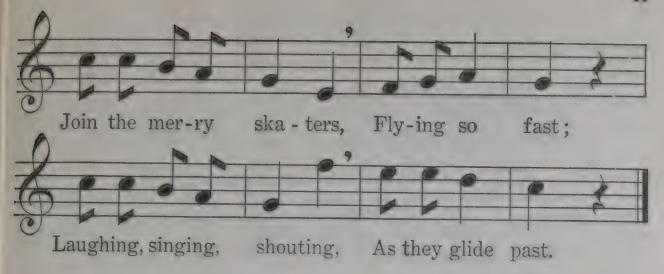
Anna M. Pratt

Come, boys, come!

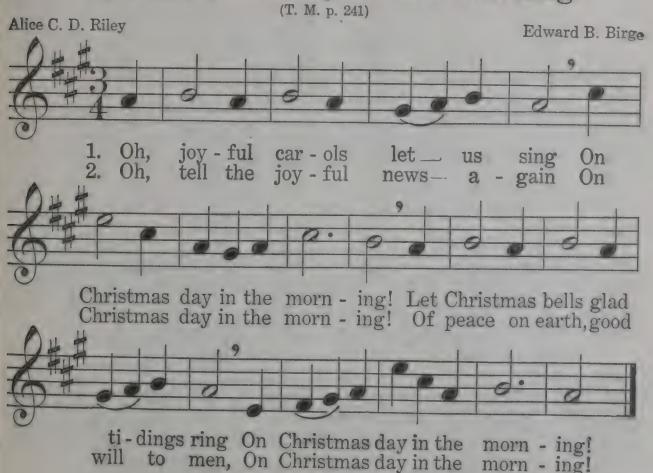
Buc-kle on your skates!

Come, girls, come!

Win-ter nev-er waits.

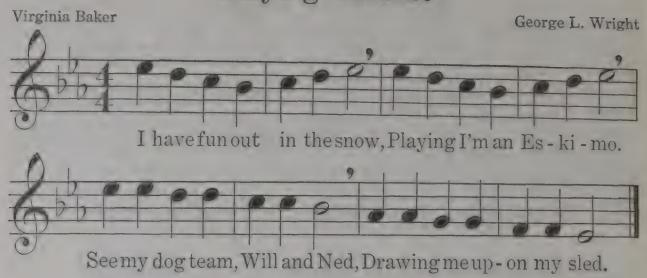


On Christmas Day in the Morning

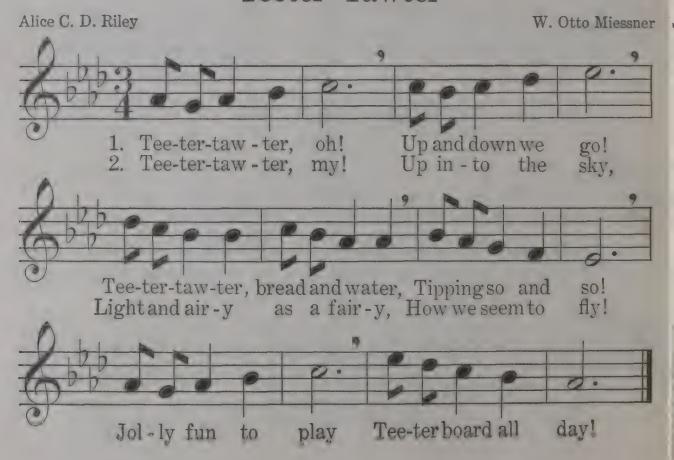


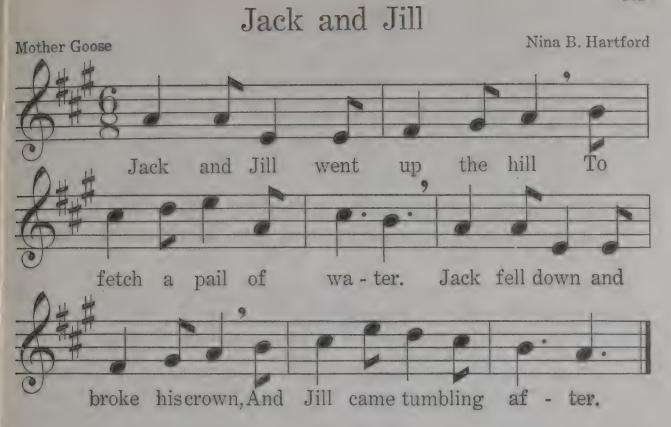
morn - ing!

Playing Eskimo

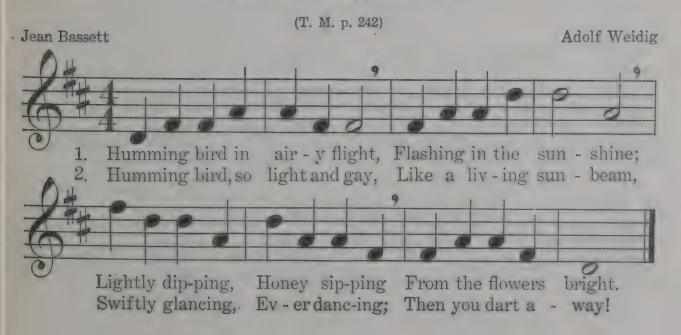


Teeter-Tawter





Humming Bird



May Song



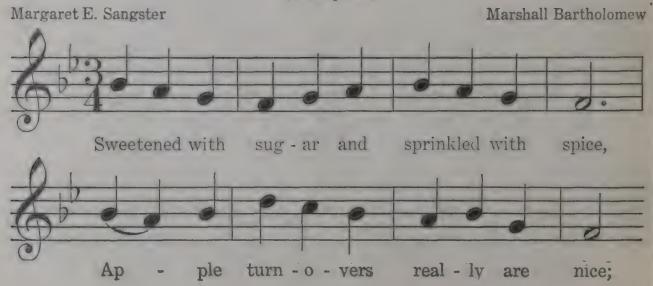
- 1. Spring is com-ing! Spring is coming! Bir-dies, build your nest.
- 2. Spring is com-ing! Spring is coming! Flow'rs are coming too.
- 3. Springis com-ing! Springis coming! All a-round is fair.

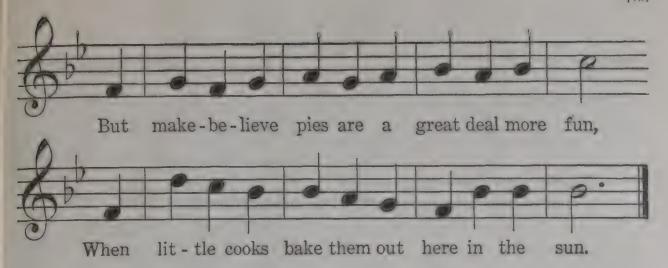


Weave to-geth - er straw and feather, Do-ing each your best.
Pan - sies, lil - ies, daf - fo - dil - lies, Now are com-ing through.
Shim-mer, quiv-er, on the riv-er; Joy is ev-'ry-where.

Mud Pies

(T. M. p. 242)







(T. M. p. 243)

Abbie Farwell Brown

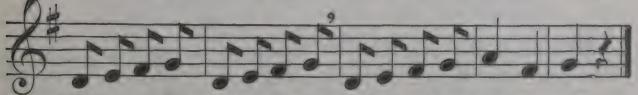
Folk Song



- 1. Drip-ping, drop-ping, nev er stop-ping, Rain, rain, rain!
- 2. Drop-ping, drip-ping, ev-er slip-ping, Rain, rain, rain!

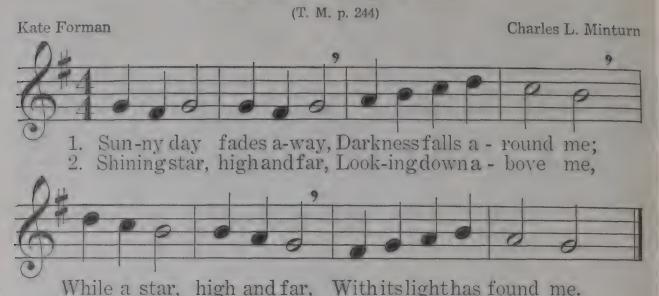


Running down the win-dow - pane. Lit-tle chil-dren want to play; Who has bid you come a - gain? Don't you hear the children say.



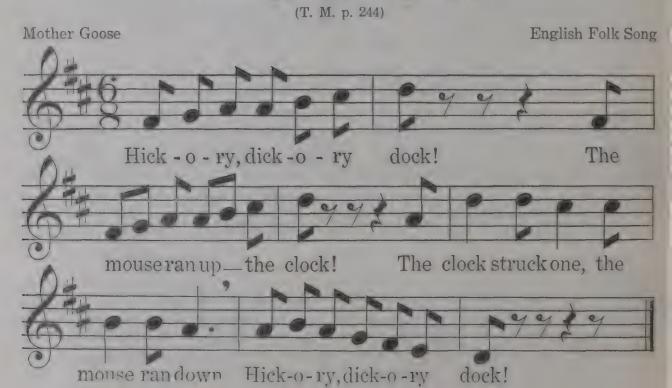
Slipping, sli-ding, ev-er gli-ding, Won't you please to go a - way? Dropping, dripping, ev-er slipping, "Come again an - oth - er day."

The Friendly Star

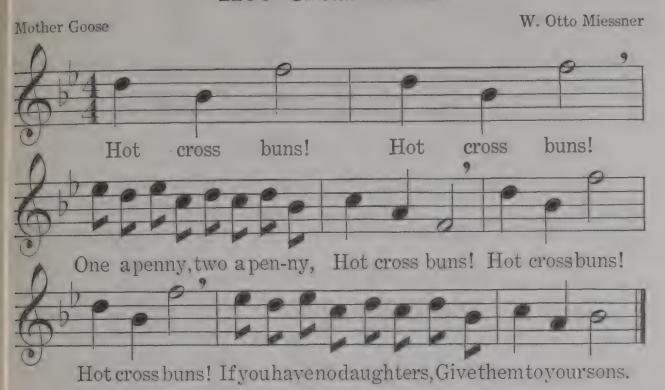


Hickory, Dickory Dock

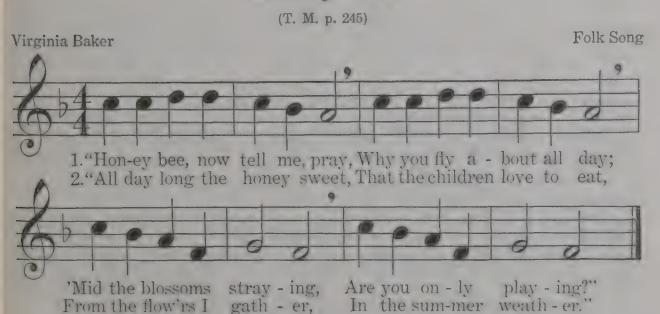
Clear and bright all the night, Tell me, do you love me?



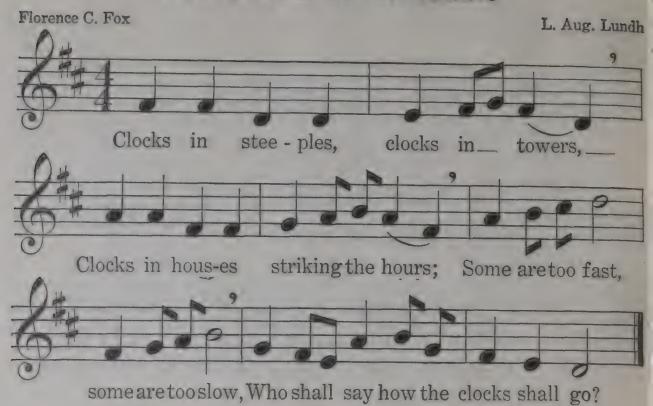
Hot Cross Buns



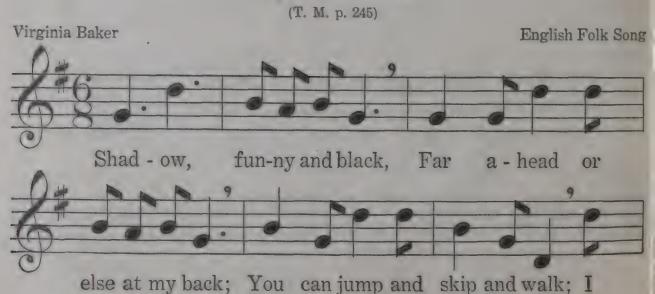
Honey Bee

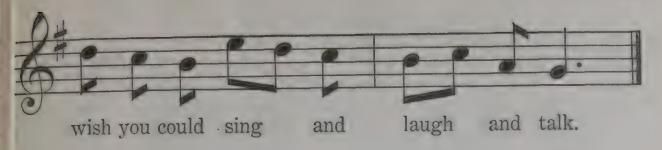


The Clocks of Rondaine



My Shadow





The Song of the Shell

Alice C. D. Riley

Dutch Folk Song



- 1. Shell of the sea, tell to me What is your song?
- 2. Shell of the sea, can it be Mermaids you've seen?
- 3. Shell of the sea, tell to me, When breakers roll,

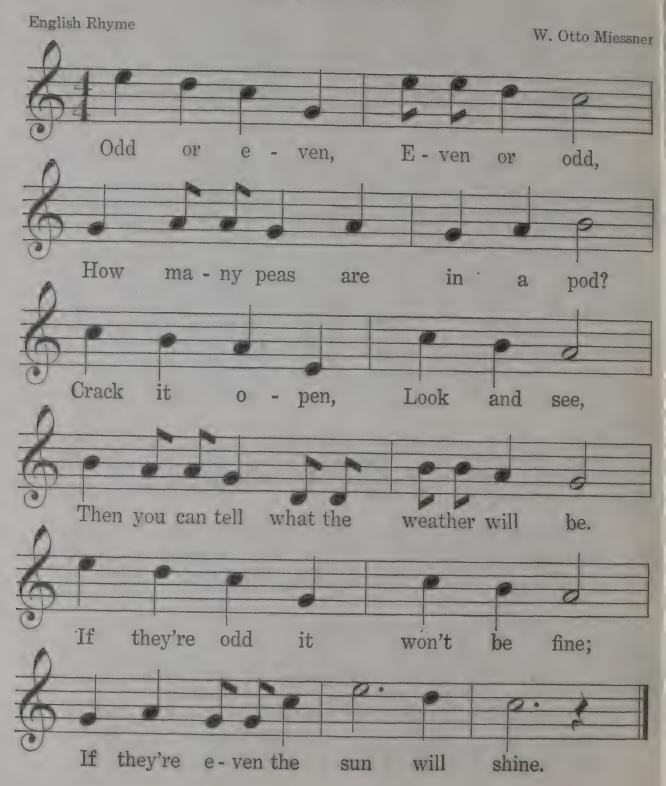


Soft-rounded tip, Pink, pearly lip, What are you hum-ming? Soft, floating hair, White faces fair, Are they so love - ly? Surf-horses ride Down beaches wide, Where are they rac - ing?



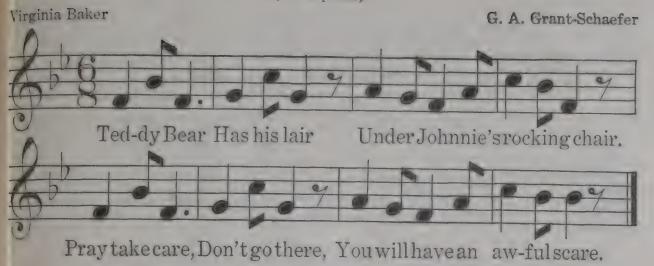
Where minnows hide, How runs the tide? What is your song? Where curls the foam, Say, do they comb Tresses of green? There as they ride, Rush side by side, Who wins the goal?

Odd or Even

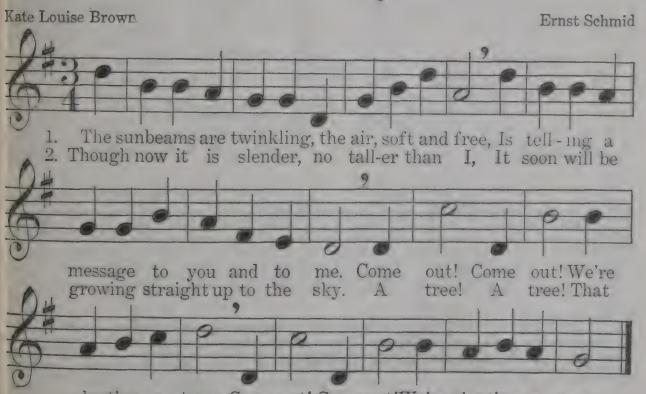


Teddy Bear

(T. M. p. 246)

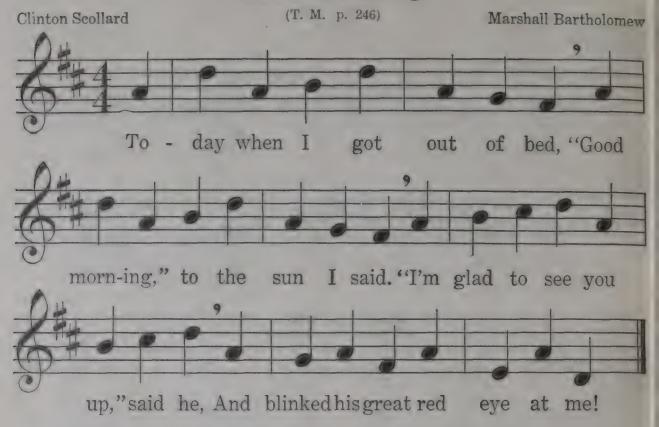


Arbor Day

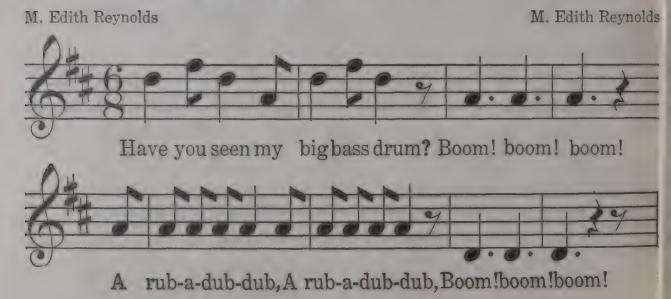


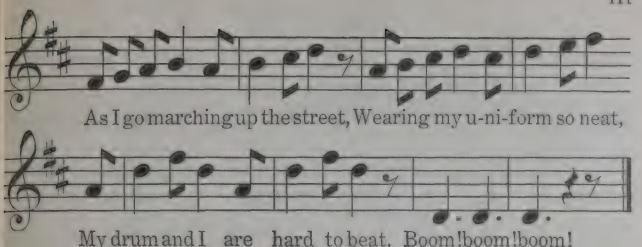
planting a tree; Come out! Come out! We're planting a tree. touches the sky; A tree! A tree! That touches the sky.

This Morning

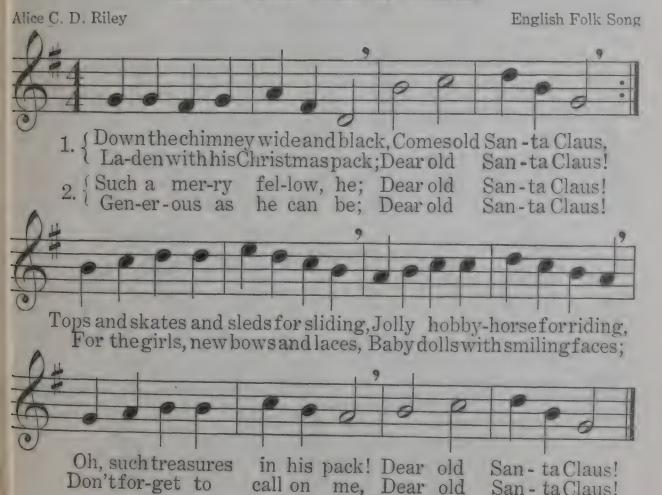


My Big Bass Drum





Dear Old Santa Claus



King Baby

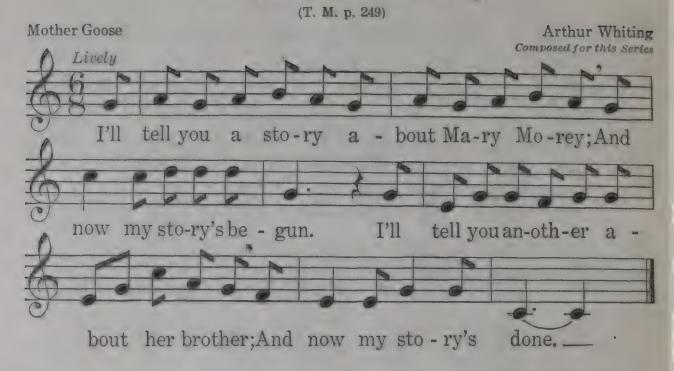
(T. M. p. 247)



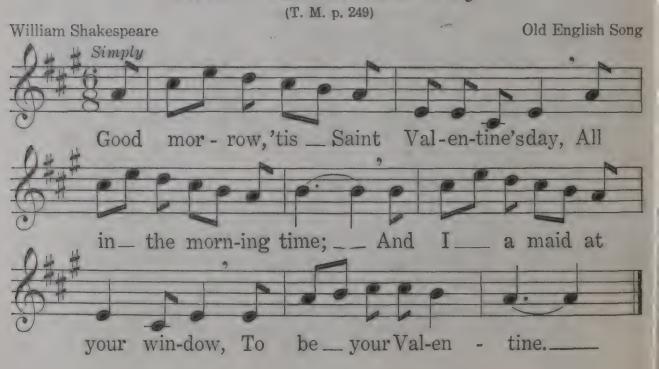
The Gingerbread Man



I'll Tell You a Story



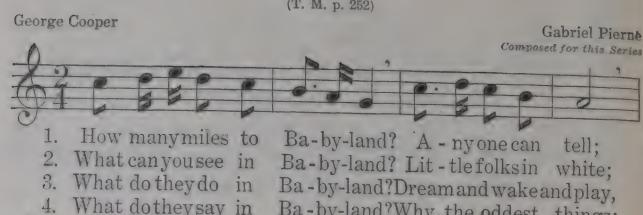
Saint Valentine's Day

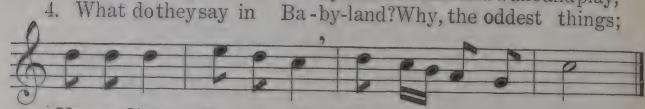




Babyland

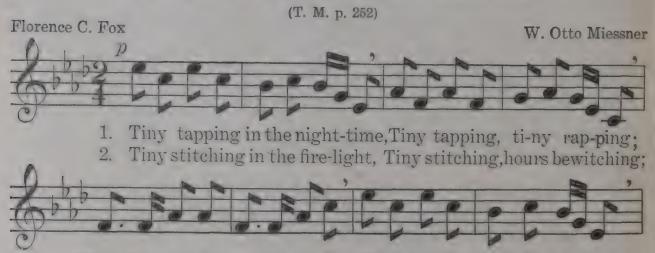
(T. M. p. 252)



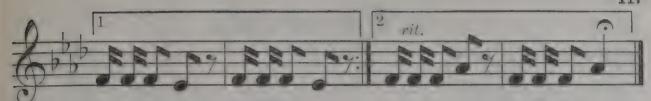


Up one flight, To your right; Please to ring the bell. Down-y heads, Cra-dle beds, Fac - es pure and bright. Laugh and crow, Shout and grow; Jol - ly timeshave thev. Might as well Try to tell What a bird - ie sings.

The Elves and the Shoemaker



While the cobbler's gently napping Ti-ny elves his shoes are tapping. Ev-'ry night his store enriching. Ti-ny elves his shoes are stitching.

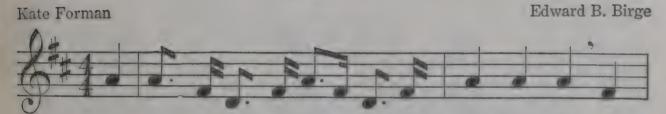


Rap-a-tap-tap, Rap-a-tap-tap!

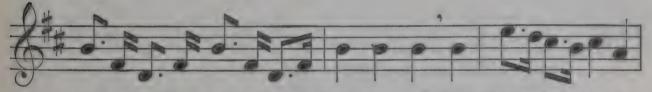
Rap-a-tap-tap, Rap-a-tap-tap!

The New Soldiers

(T. M. p. 254)



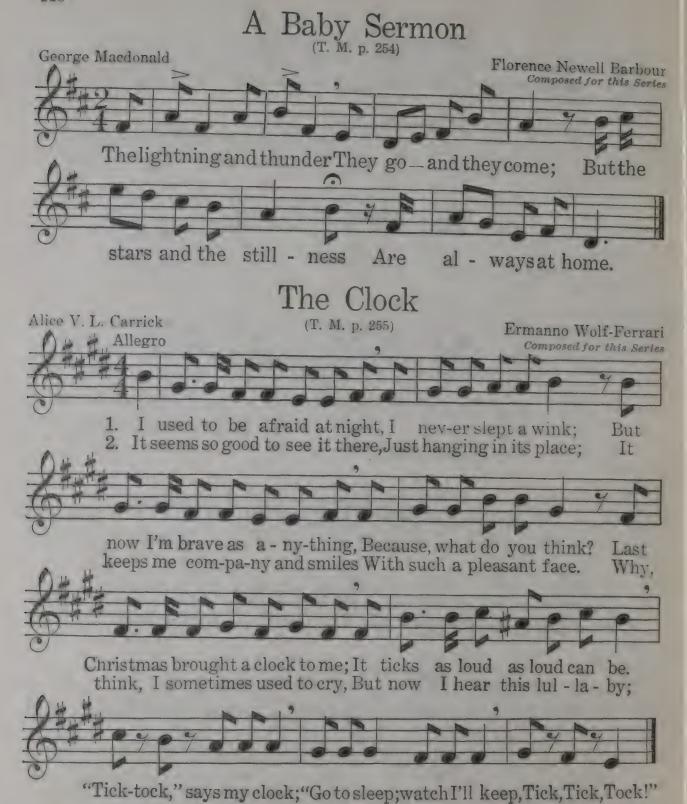
- 1. Oh, who will march with me, And my drum, drum, drum? Be
- 2. Oh march and work a way, As we should, should, should; To
- 3. Oh, who will work with me In the sun, sun, sun? To



ready and be steady, And come,come,come. There's work to do For make our ci-ty pret-ty Is _ good,good,good. With bu - sy feet We'll keep the greenthings growing Is fun, fun, fun. We'll sow and hoe, We'll



sol - dierstrue, Oh— hear our country calling boys, For me and you. tramp the street, Till— ev-'ry-where we march along Is clean and neat. weed and mow; Our country needs such soldier boys, So go, go, go.



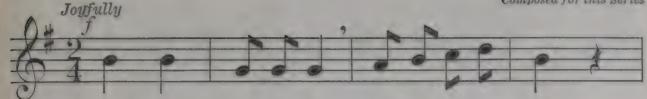
Summer Song

(T. M. p. 258)

Laura E. Richards

W. R. Cowles

Composed for this Series

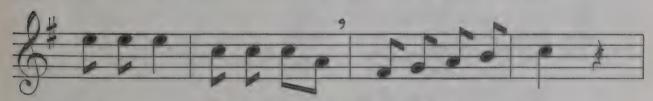


- 1. Brook, brook, come a-long, Run a-long with me!
- 2. Brook, brook, come a -long, Run a-long with me!
- 3. Brook, brook, come a-long, Run a-longwith me!



Such a playmate, gay and bright, You are sure to Jew-el weed and jim-son weed, Pretty things to see!

Dear-y me, I've tumbled in, — What a sight to see!

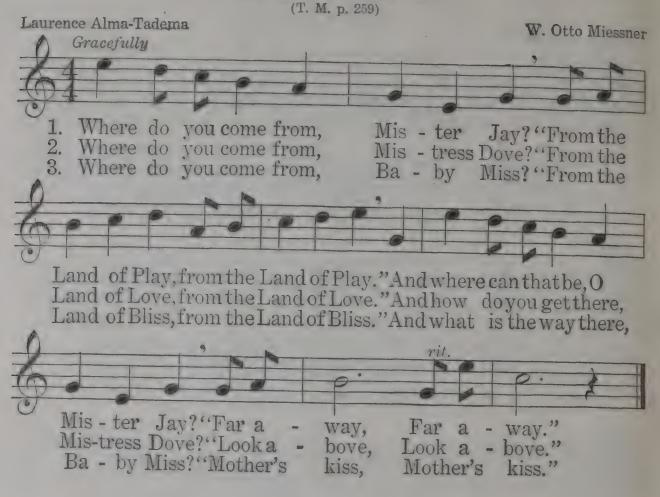


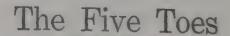
You can dance, I can dance, Both of us can sing; You can splash, I can splash, Both of us can sing; You are wet, I am wet, Still we both can sing;

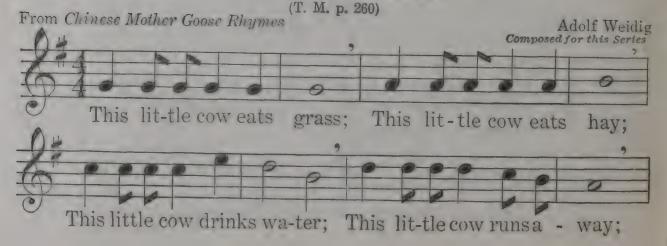


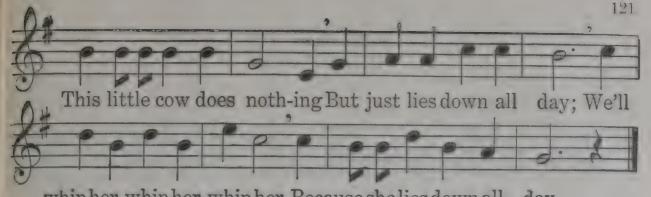
Ti - ri - li, ___ Ti - ri - li, __ Ting, ting, ting!
Ti - ri - li, ___ Ti - ri - li, ___ Ting, ting!

Strange Lands

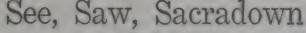


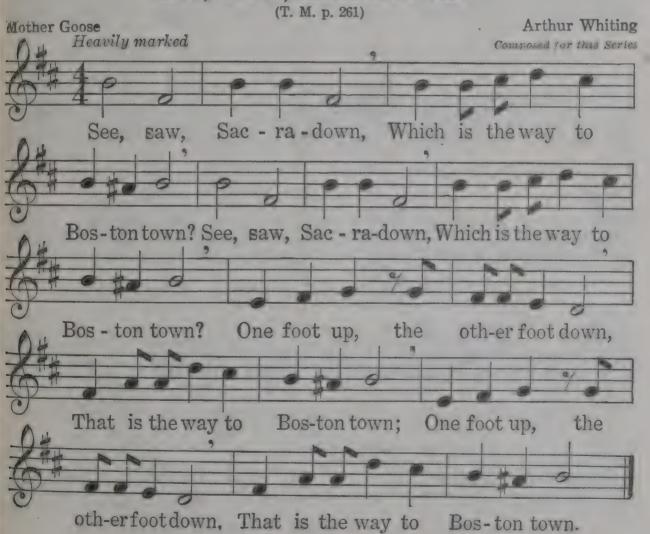






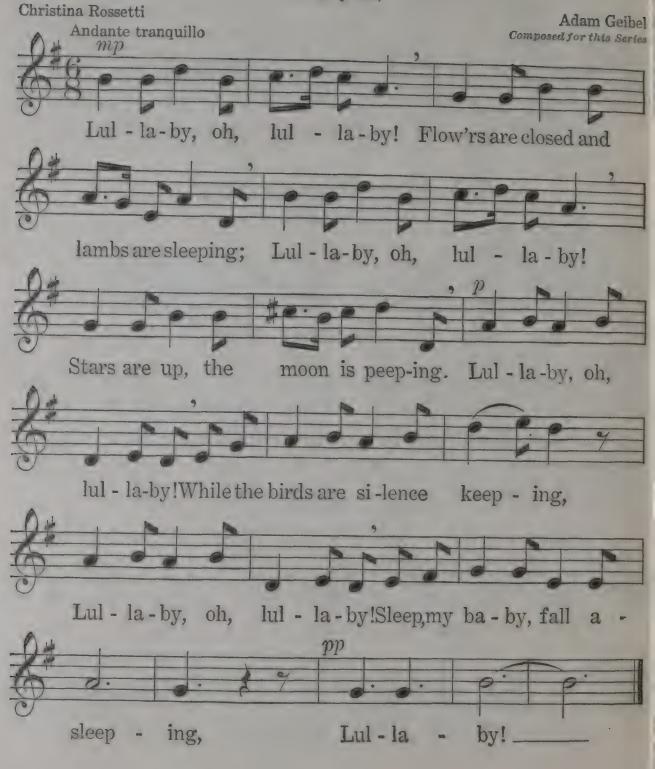
whipher, whipher, Because she lies down all day.





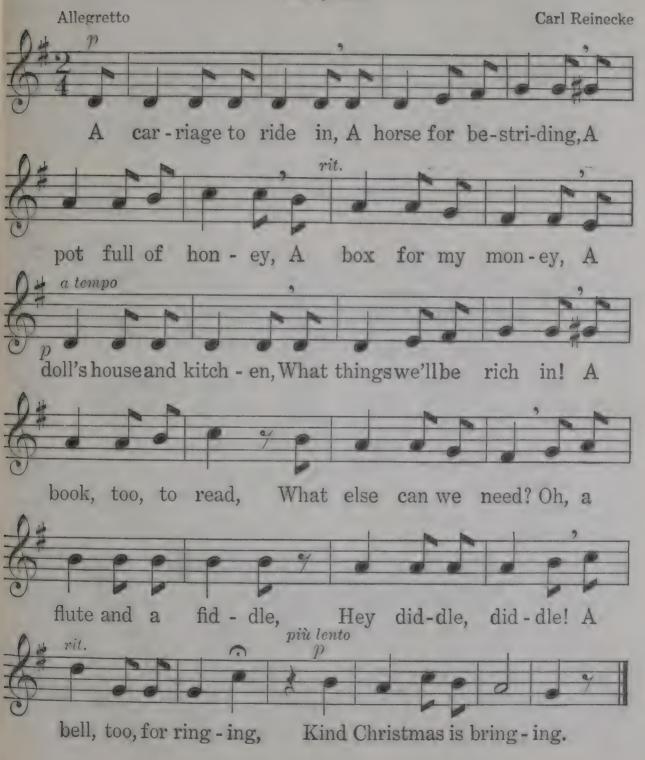
Lullaby

(T. M. p. 262)



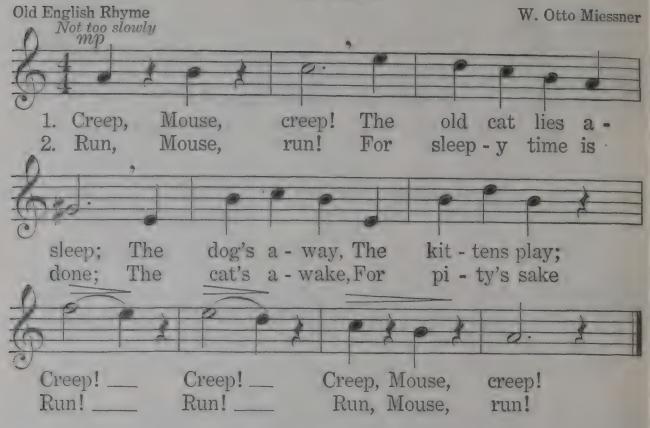
A Carriage to Ride In

(T. M. p. 263)

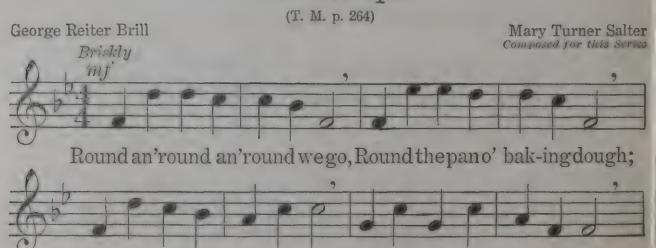


Creep, Mouse, Creep

(T. M. p. 264)

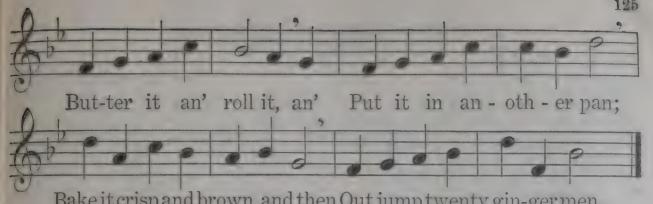


The Recipe



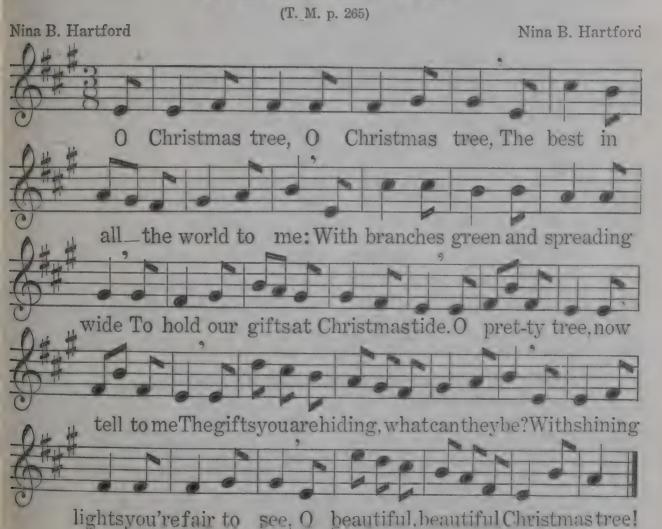
Pour mo-las-sessweet and thin, Put a pinch o' gin-ger in;



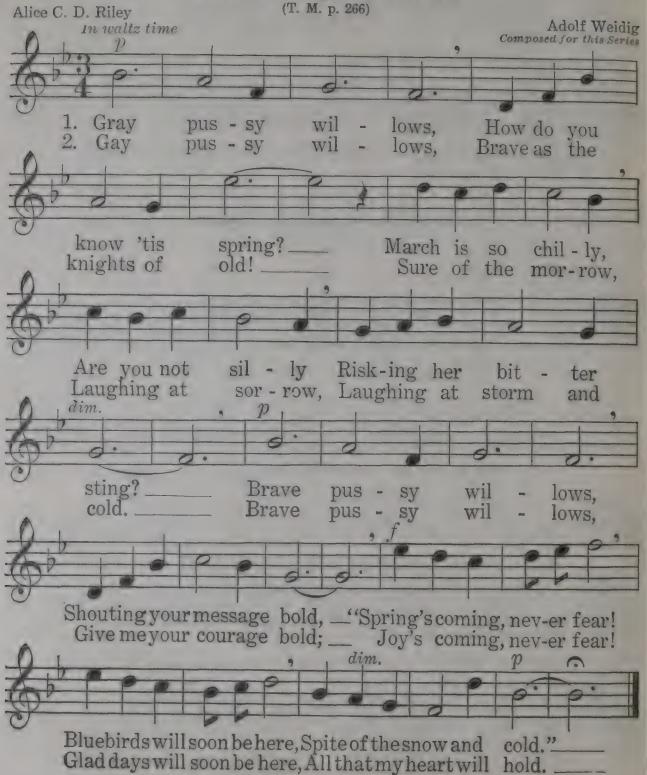


Bake it crisp and brown, and then Out jump twenty gin-ger men.

O Christmas Tree





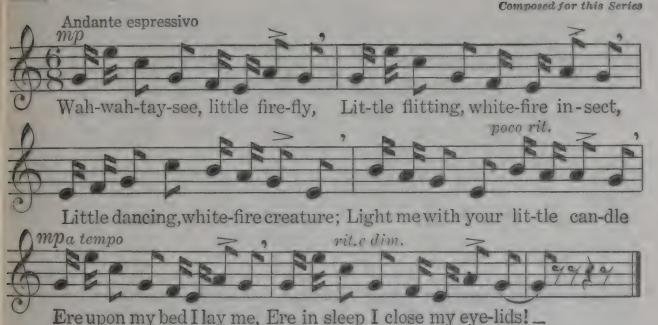


Wah-wah-tay-see

(T. M. p. 267)

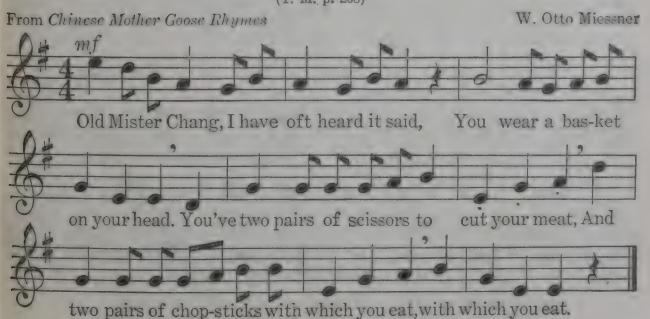
Henry W. Longfellow

Alfred G. Wathall Composed for this Series



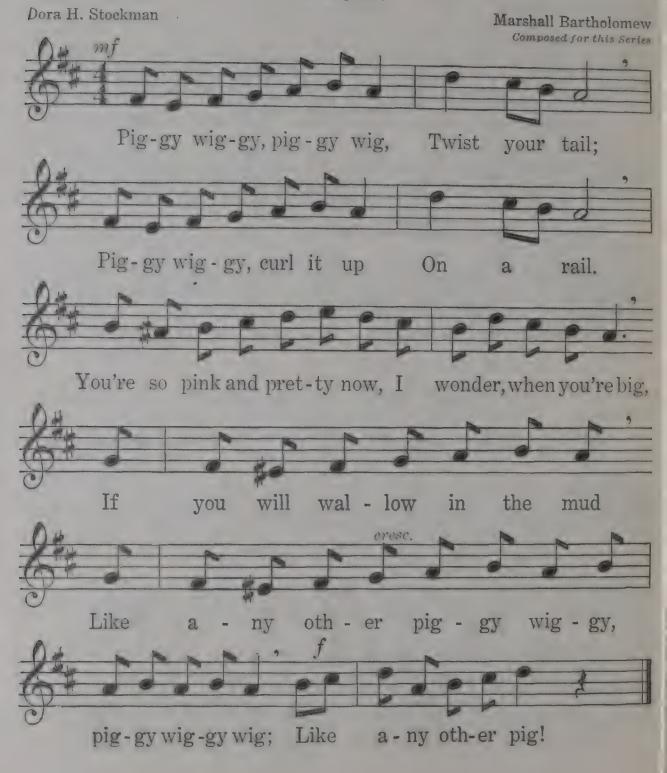
Old Chang, the Crab

(T. M. p. 268)

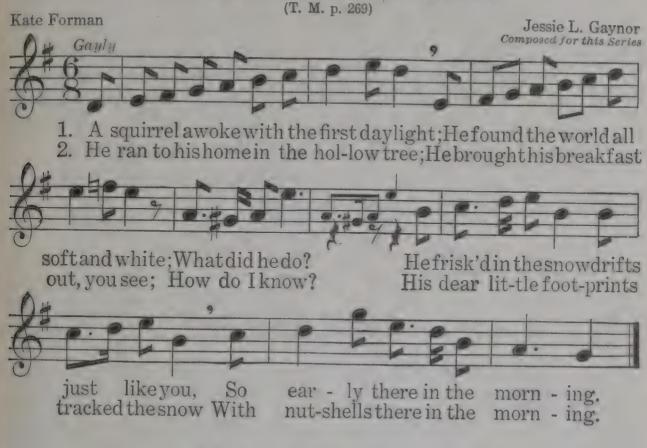


The Pink Pig

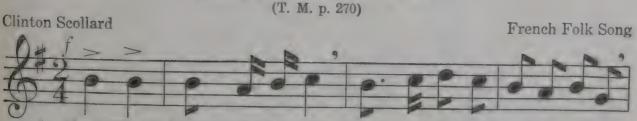
(T. M. p. 268)



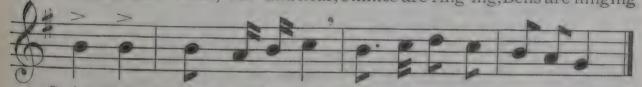
The Squirrel in the Snow



Happy New Year

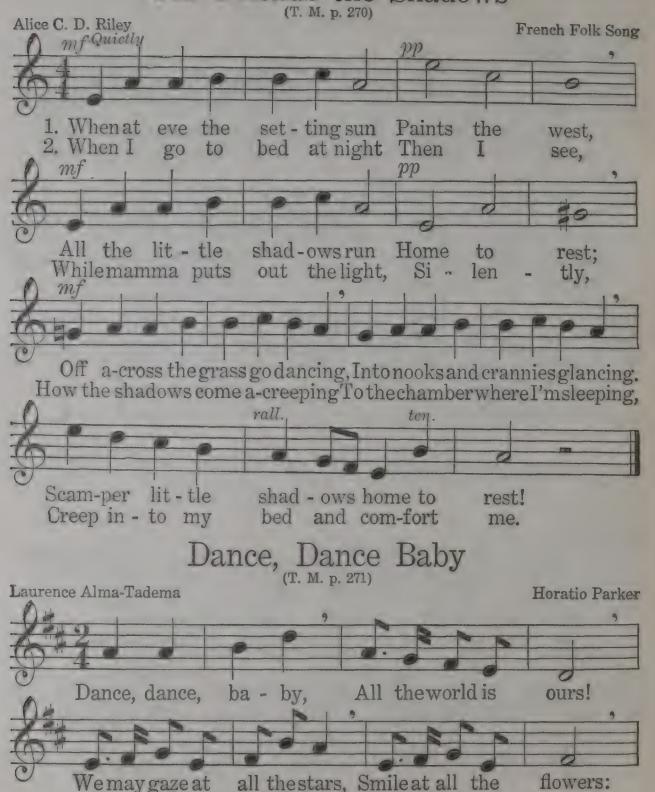


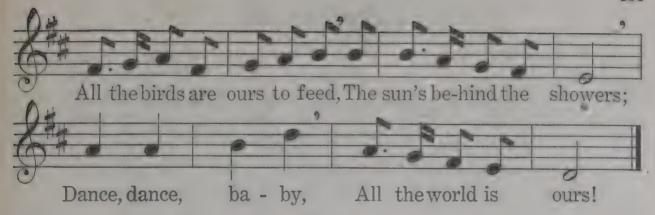
Hark! Hark, thro' the dark Sounds are stealing, Bells are pealing! Hear! Hear! Hear, far and near, Chimes are ring-ing, Bells are flinging



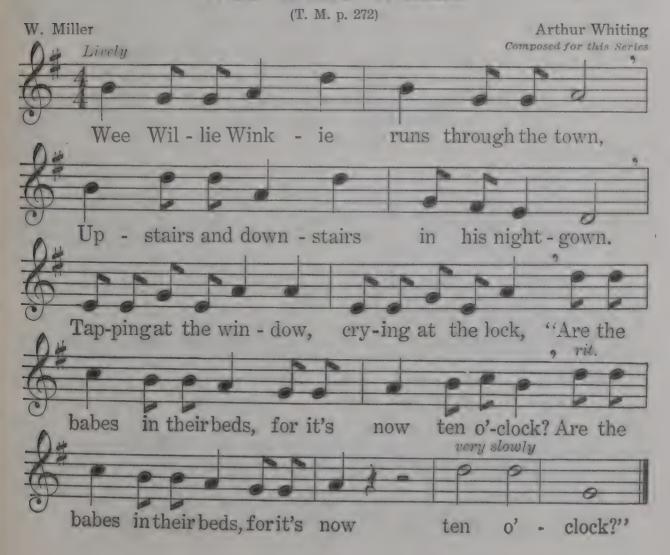
Swing!Swing as they ring New Year greetings un - to all! Cheer, Cheer thro' the year; Hap - py New Year un - to all!

Our Friends the Shadows

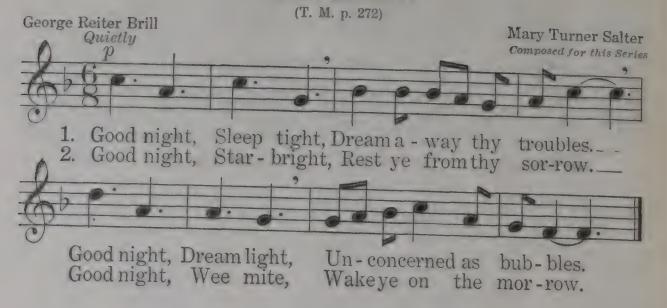




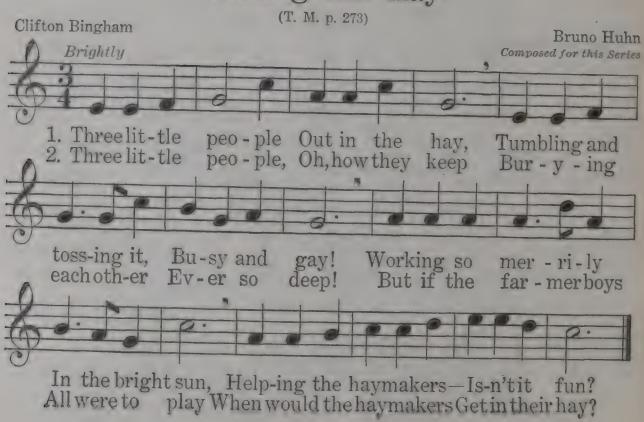
Wee Willie Winkie



Benediction



Making the Hay



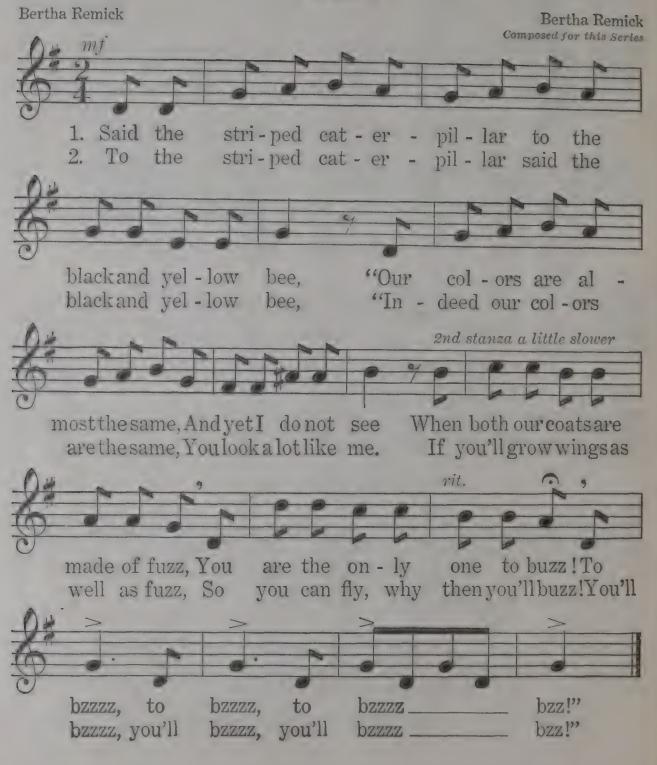
Winter Roses

(T. M. p. 274) From The Youth's Companion Mrs. Crosby Adams Composed for this Series Merrily deepsnowdrift and three lit - tle boys, Mix them to - geth - er with laugh-ing and noise, mf Rub them, and roll them, and keep them a - stir well heat - ed with wool-en and fur; lit - tle cheeks and three lit - tle no-ses

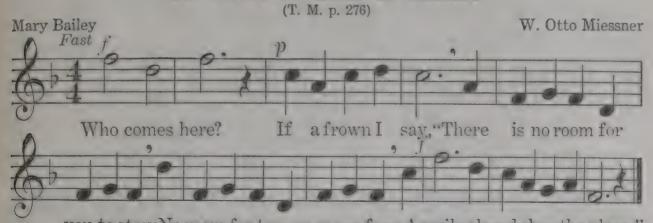
bloom in the snowdrift like mid-sum-mer ro - ses.

The Caterpillar and the Bee

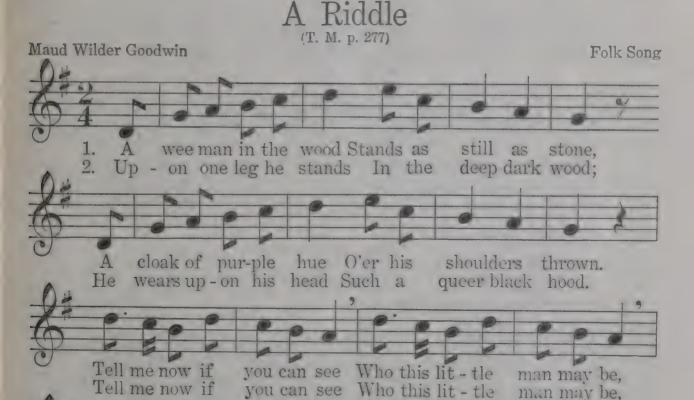
(T. M. p. 275)



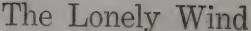
A Frown and a Smile

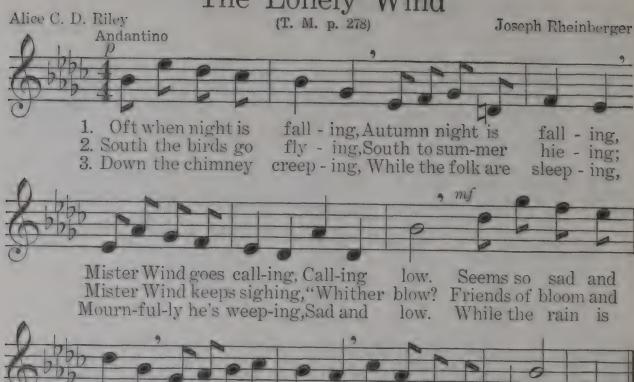


you to stay; No room for two upon one face; A smile already has the place."



In his pur-ple cloak Standing all a - lone. With his hood and cloak In the deep dark wood

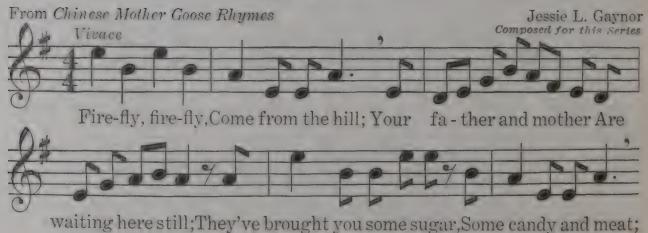


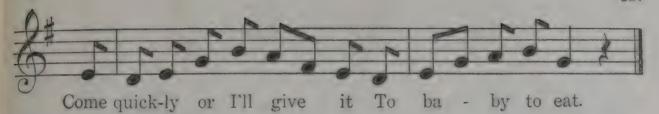


friendless, Comfortless and friendless On his quest so end-less, O! feath-er Past and gone for-ev - er, I shall see them nev-er, fall - ing Hear him softly call-ing, Down the world go calling, O!

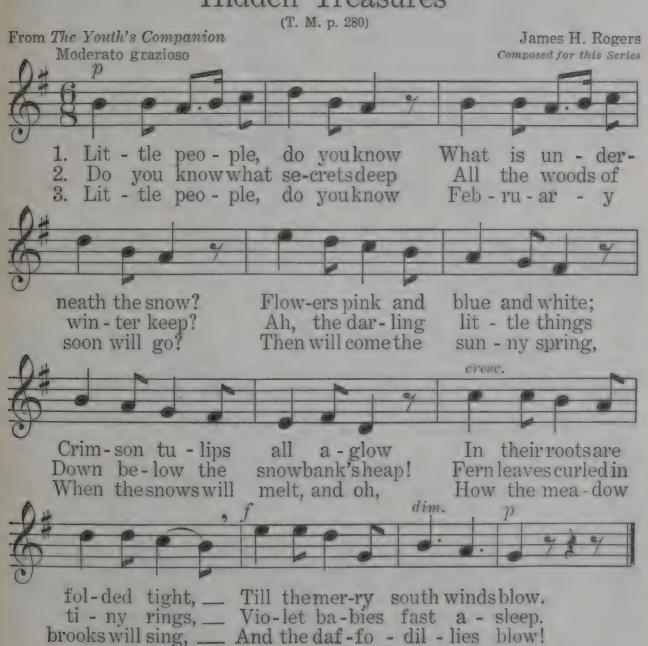
The Firefly

(T. M. p. 279)



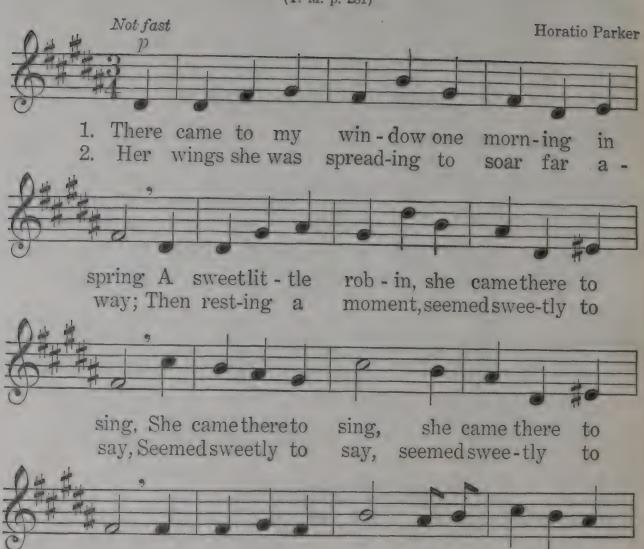


Hidden Treasures



The Robin

(T. M. p. 281)



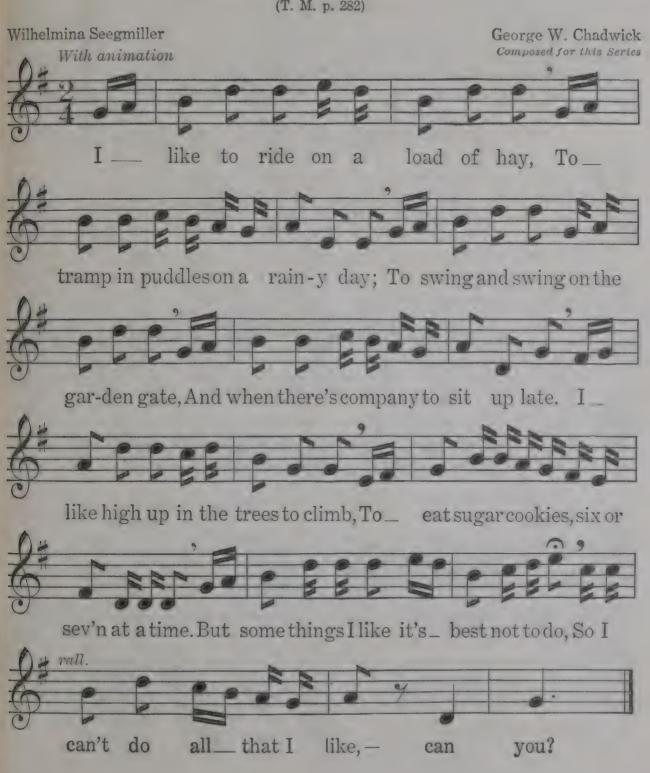
sing. The tune that she sang, it was pret - ti - er say, "Oh, hap - py, how hap - py this world seems to



far Than ev - er was heard on the flute or gui - tar. be! A - wake, lit-tle girl, and be hap - py with me!"

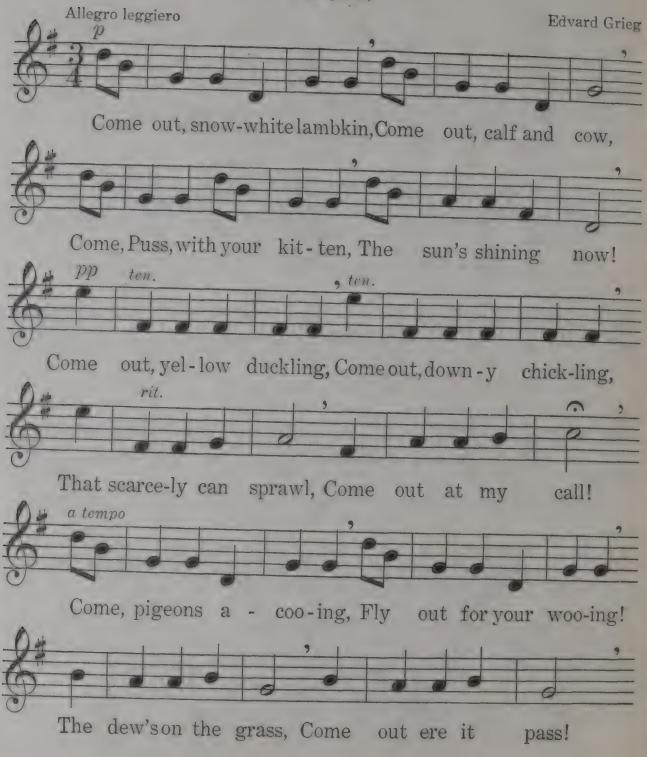
What I Like

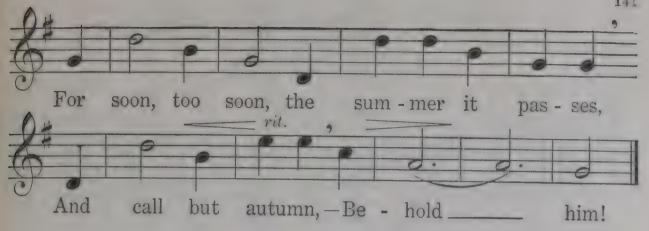
(T. M. p. 282)



Farmyard Song

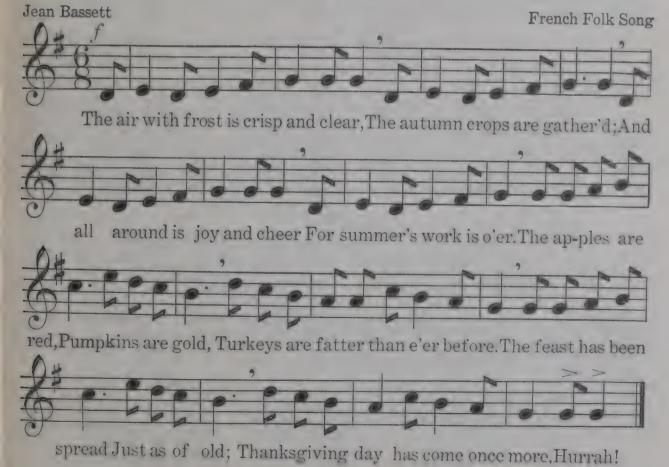
(T. M. p. 283)





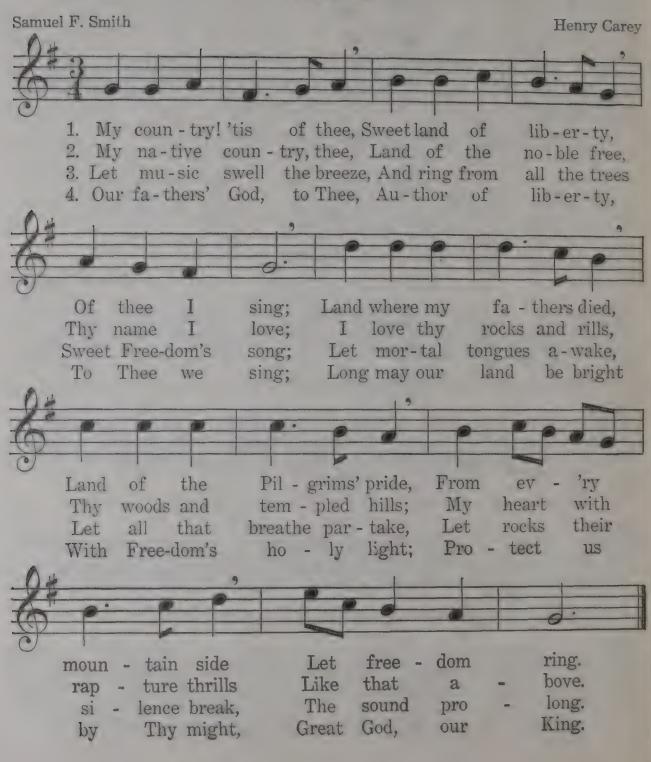
Thanksgiving Day

(T. M. p. 284)



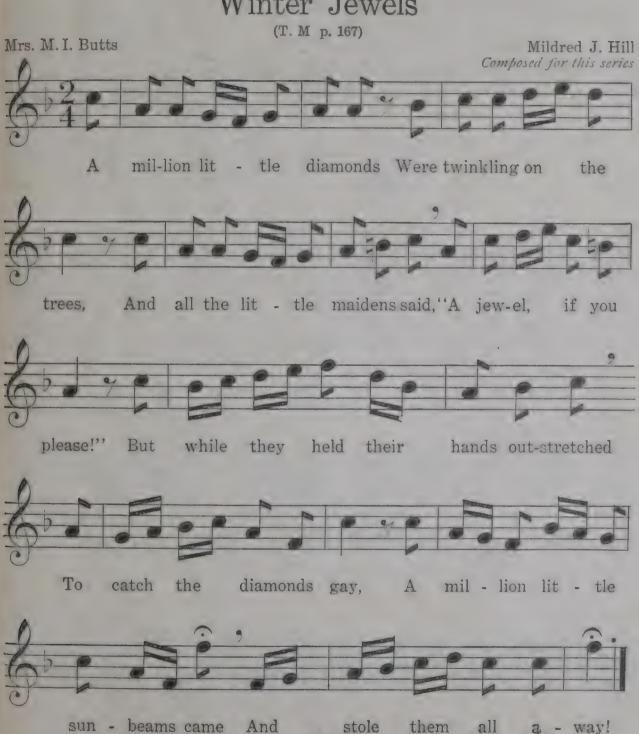
America

(T. M. p. 285)



PART FIVE: ADDITIONAL ROTE SONGS (For use with the books in the hands of the children)

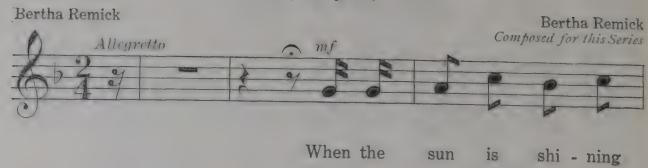
Winter Jewels

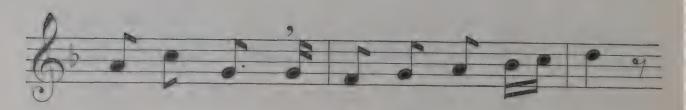


143

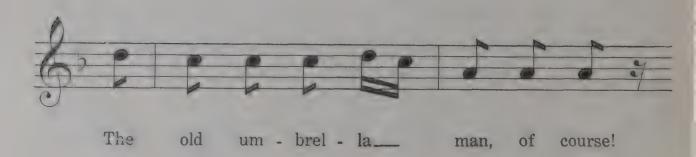
The Umbrella Man

(T. M. p. 170)



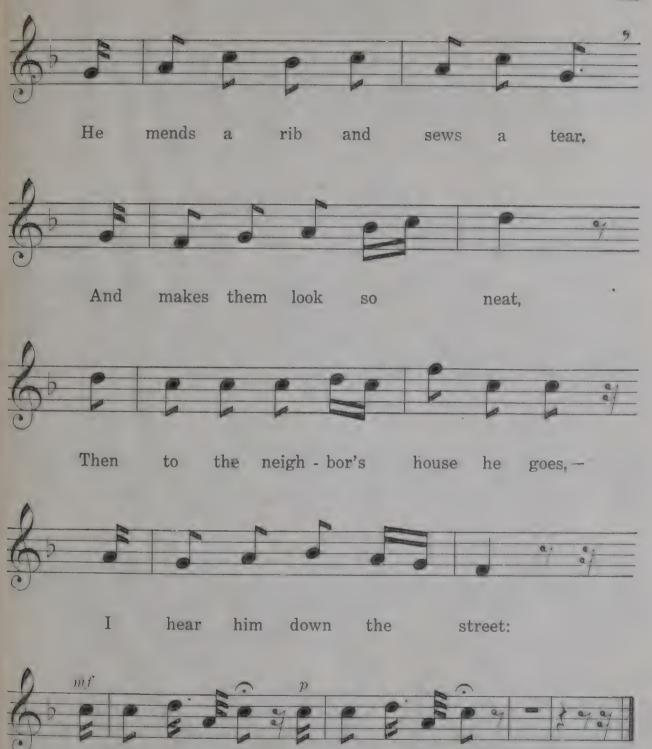


bright and warm, What makes us think of rain?



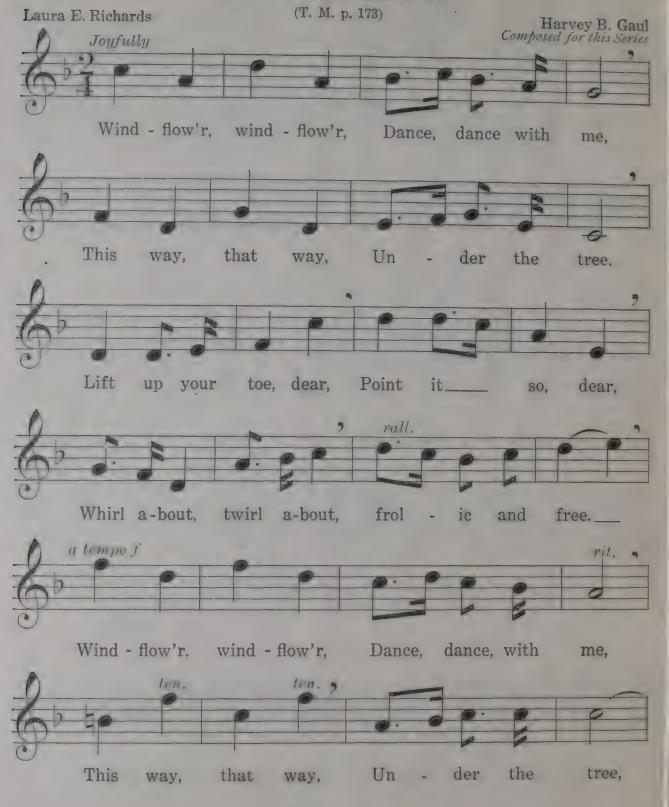


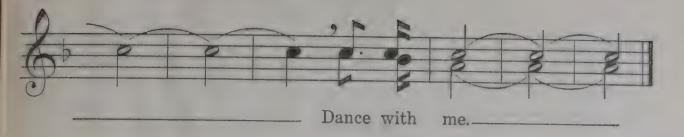
To - day he's come a - gain.



"Um - brel - las to men-n-d! Um - brel - las to men-n-n-d!"

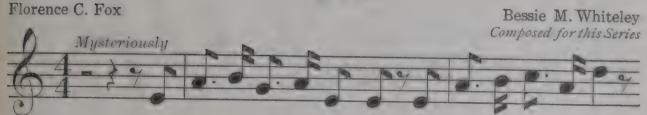
The Windflower





The Goblin

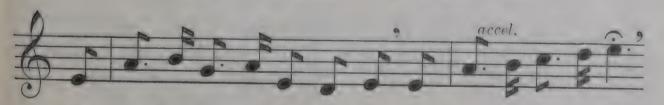
(T. M. p. 169)



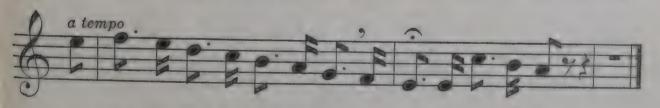
A gob-lin in the cor - ner Was watching me at play;



I saw him grin and wag his chin- I saw him grin!



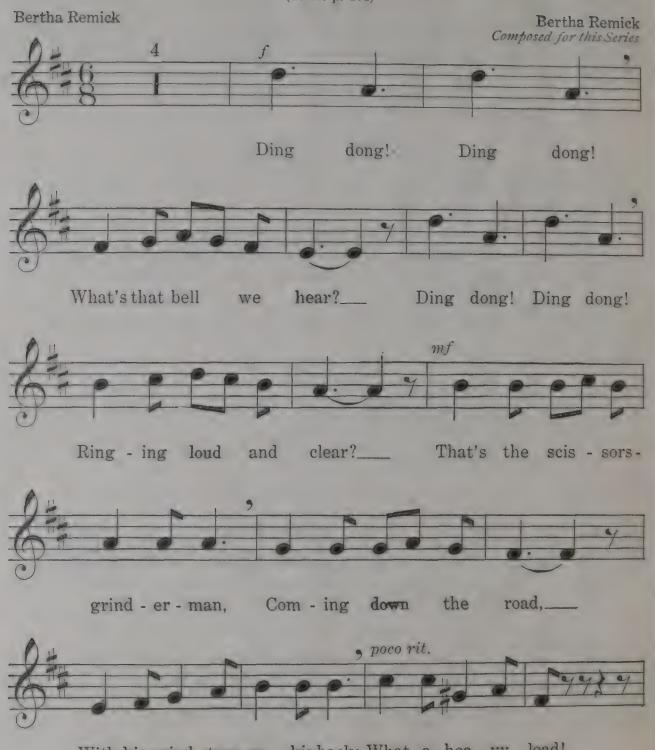
I saw him grin and wag his chin, And then I ran a-way.



I saw himgrin and wag his chin, And then I ran a-way.

The Scissors Grinder

(T. M. p. 174)



With his grind-stone on his back; What a hea - vy load'



See him grind my dull old knife, While his wheel goes

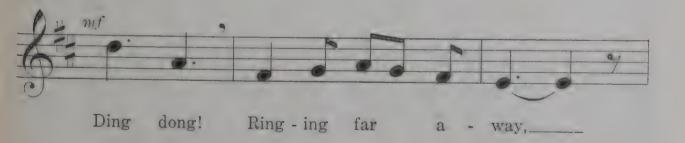


whirr-r-r-! Till he makes it sharp and bright;



Watch and nev - er stir.

Ding dong!

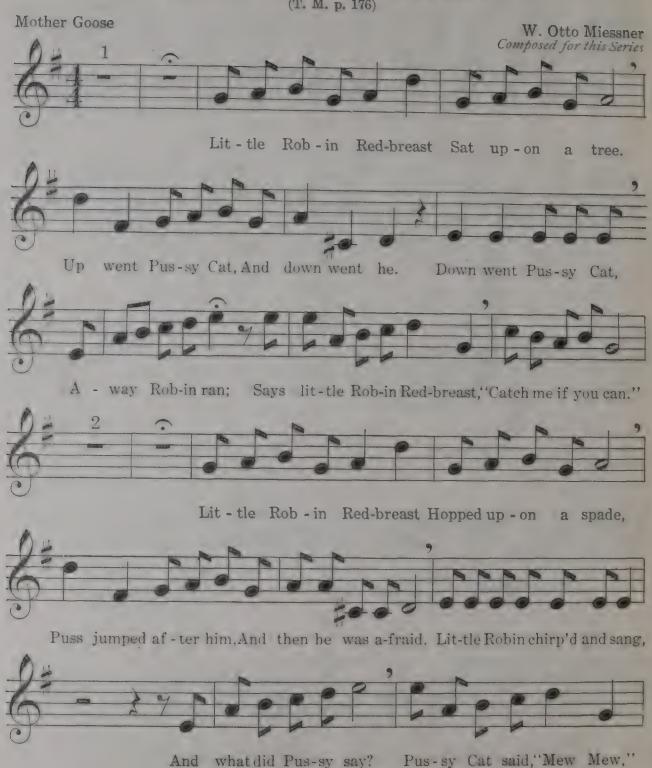




Ding dong! Ding dong! Come an - oth - er day!

Little Robin Redbreast

(T. M. p. 176)

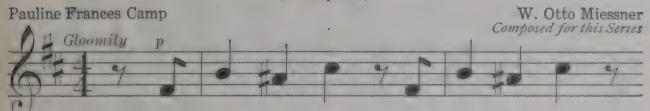




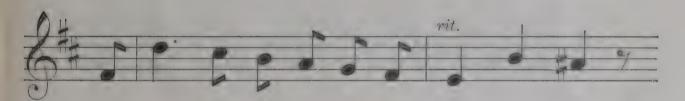
And Rob - in flew a - way.

Miss Rainy Day

(T. M. p. 172)



Miss Rain - y Day has come



Tap, tap, tap-ping on the win - dow - pane.



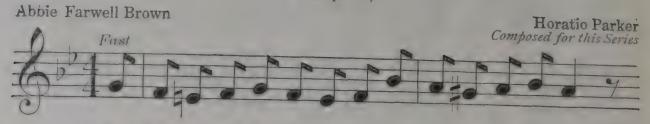
Come, Sun - ny Smile, with greet - ing gay,



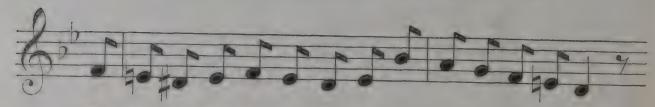
And help her spend a hap-py, hap-py day, a hap-py day.

The Naughty Tulip

(T. M. p. 178)



- 1. "I wish I were a vi o let," the naughty Tu lip said.
 2. She hung her lit-tle head and sulked and shook in sil ly grief;
- 3. Just then, as she was whimpering, a breeze came passing by;



"I want to wear a pret-ty pur-ple hat up-on my head. She sought to hide her love-ly hat be - hind a pointed leaf; He heard the Tu-lip scold-ing with her pret-ty hat a-wry.



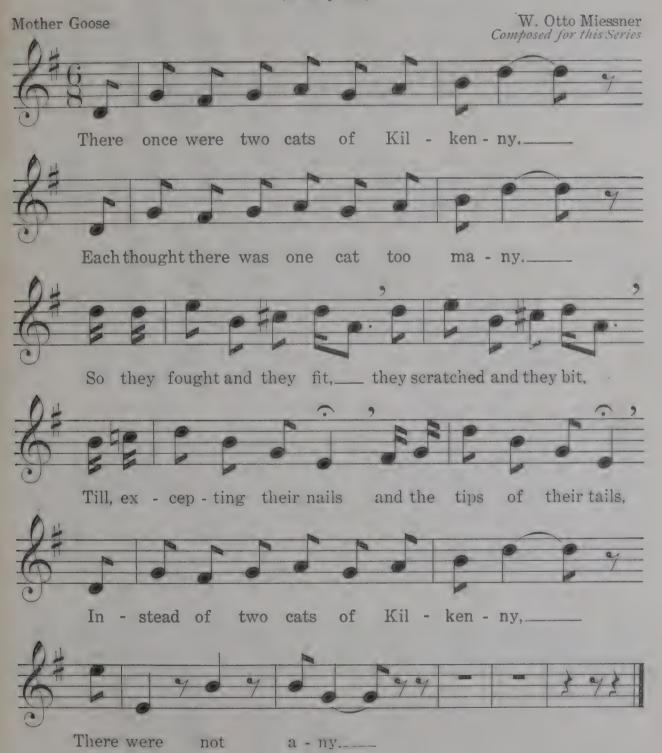
I'm ti-red of the ug-ly one I al-ways have to wear; And when the kin-dly pleasant Sun beamed down on her and smiled, So then to pun-ish her he blew, and whisked the hat a-way;



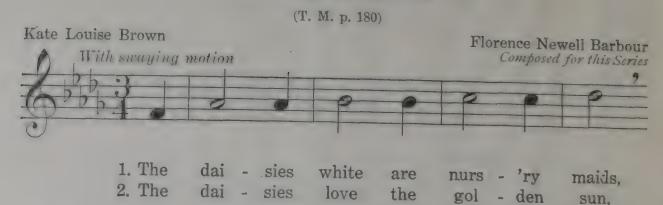
I nev-er chose a yel-low hat! O dear, it is -n't fair!" She pou-ted and she flou-ted him, the naugh-ty Tu-lip child! And now she stands and stiv-ers there, bare-head-ed all the day!

The Cats of Kilkenny

(T. M. p. 179)



Daisy Nurses





With frills up - on their caps;_____
That lights the clear June sky.____



And dai buds lit babes Sy tle are kin -He gaz dly down es at them

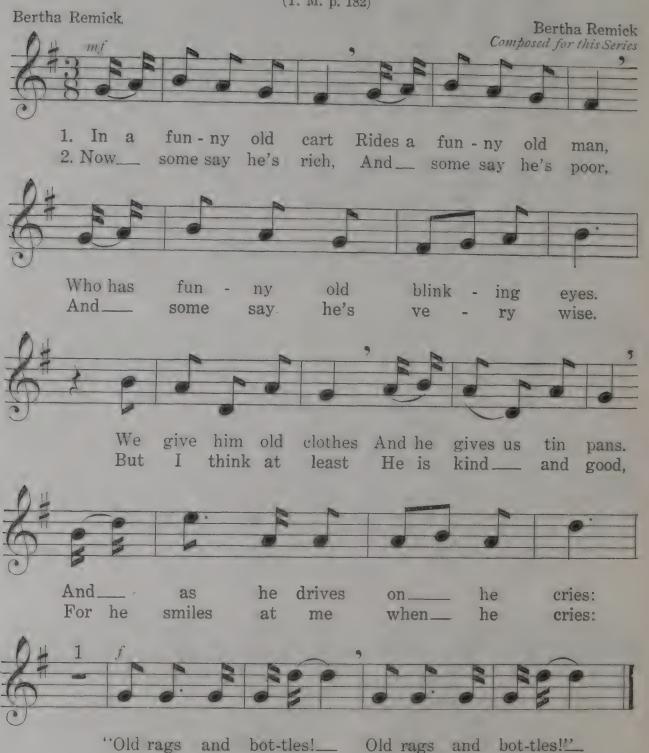


They tend up - on their laps. _____ And winks his jol ly eye; _____



The Ragman

(T. M. p. 182)



Little Miss Tulip

A SPRING LOVE SONG

(T. M. p. 184)

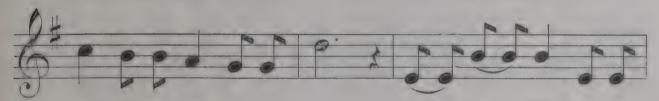
Carolyn S. Bailey

Jessie L. Gavnor



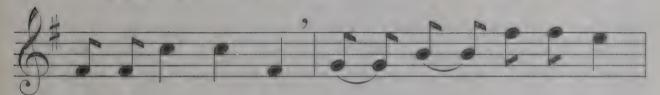
1. Lit-tle Miss Tu - lip 2. Bold __ Mis-ter Rob - in

creeps out of her cra - dle: comes back from the South - land;



Green is the silk of her gown. Or-ange and green is his vest.

Lit-tle Miss Tu - lip puts Bold Mis-ter Rob - in has



Pret - ti - est on her red bon - net. bon - net in bought a new long coat: Ah!___ he is jaun - ti - ly

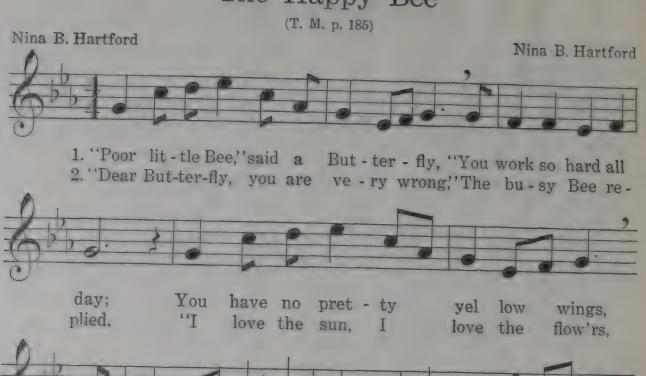


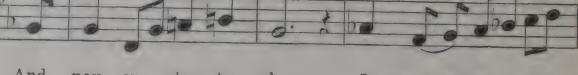
town. Lit-tle Miss Tu - lip is hap-py and gay;_ dressed. Bold Mis-ter Rob - in is cock-ing his head:___



Whom is she smi - ling at o - ver the way? from her Some bo - dy sees____ bon - net of red.

The Happy Bee





And nev - er stop to play.

I love my work be - side.

I would not be a Tho' I have no



Hon-ey Bee, And have no time for fun; I'm glad I have no shi-ning wings, I'm hap-py all day long; I love to gath-er



hard - er work Than danc - ing in the sun." hon - ey sweet, And sing my buzz - ing song."

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